

Nursery On The Hill (Enfield) Ltd

37 Morley Hill, Enfield EN2 0BL



Inspection date	18 September 2018
Previous inspection date	9 December 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The managers lead staff enthusiastically and maintain high levels of practice. They accurately recognise the nursery's strengths and target specific areas, taking incisive action to improve. This is reviewed regularly to help the setting continue to identify further improvements to maintain outstanding outcomes for children.
- Children make excellent rates of progress in their language, social, emotional, physical and mathematics skills. Staff plan varied, rich, highly effective experiences for children of all abilities. Children are extremely well prepared for their future learning.
- Staff have an in-depth understanding of how early years children learn. They plan highly challenging activities that children respond to excitedly. Staff are exceedingly alert to children's needs and skilfully adapt activities to follow their interests. Children have high levels of concentration and are always keen to join in activities.
- Children behave exceptionally well. They take turns willingly without reminders and are considerate, kind and act very responsibly. Staff encourage positive behaviour at all times. For example, they are always friendly and uses polite language, such as 'please' and 'thank you'. They act as excellent role models for children.
- Staff establish extremely positive, warm bonds with children, supporting their emotional well-being superbly. New children quickly settle when they join the setting and grow to be highly confident individuals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance opportunities for children to learn about how to keep themselves healthy.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with the management team and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.
- The inspector held discussions with the management team about how it reflects on the quality of its service.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The management team and staff implement and follow very robust procedures and clearly understand their duty to protect children and keep them safe. They actively seek and keenly act on the advice of others, such as parents, to help continuously improve as needed. Leaders check on staff performance extremely well, such as through thorough supervision arrangements. They carefully plan opportunities for staff to enhance their expert knowledge, such as through targeted training sessions to help develop their practice to an outstanding level.

Quality of teaching, learning and assessment is outstanding

Children are highly confident and eager to explore in a highly stimulating, well-organised environment. They relish exploring nature in the garden area and excitedly draw and talk about what they have seen, carefully using tools to create with excellent control. They articulate their experiences clearly, and confidently share them with others, developing excellent social skills as they do. Staff know their key children's abilities exceedingly well and are highly responsive to their individual needs. They capture children's attention during activities brilliantly. For example, they provide an eye-catching storybook display with an arrangement of interesting props related to the story to enthuse and engage children, while skilfully enhancing their early reading skills. Staff conscientiously work with parents to exchange information about their children and fully involve them in their children's learning and development in the setting and at home.

Personal development, behaviour and welfare are outstanding

All children are highly independent and learn to use equipment skilfully for their age. For example, they carefully and sensibly help prepare meals and serve themselves at mealtimes. They behave very responsibly and develop high levels of self-esteem, while learning how to manage risks; for example, while using cutlery safely and with excellent control. Children have an exceptional range of opportunities to learn about themselves and others. For example, staff embrace the different backgrounds of families and ask them to bring in resources linked to their culture, to help children deeply understand their uniqueness and to help support high levels of mutual respect. Staff offer a vast range of opportunities for children to be healthy and active, including providing a weekly yoga class. However, leaders recognise that these opportunities can be extended even further.

Outcomes for children are outstanding

All children are extremely well prepared for their next steps in learning and school. Older children develop excellent literacy skills, such as giving meaning to the marks they make. Children are highly motivated and develop high levels of curiosity. They learn in depth about nature and develop their understanding of the world excellently.

Setting details

Unique reference number	EY341028
Local authority	Enfield
Inspection number	10077785
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 4
Total number of places	26
Number of children on roll	40
Name of registered person	Nursery On The Hill (Enfield) Limited
Registered person unique reference number	RP526513
Date of previous inspection	9 December 2013
Telephone number	0208 292 0212

Nursery on the Hill (Enfield) Ltd, previously known as Stepstones Day Nursery, opened in 2006. It is situated in North Enfield, within the London Borough of Enfield. The nursery is open each weekday from 8am until 6pm, 50 weeks in the year. The nursery employs 10 staff. Seven of the staff, including the manager, hold appropriate early years qualifications at level 3 or higher. The provider receives funding to offer free early education for children aged two and three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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