

Luck Lane Before And After School Club



Royds Hall High School, Victory Avenue, Huddersfield HD3 4HA

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| Inspection date | 18 September 2018 |
| Previous inspection date | Not applicable |

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| The quality and standards of the early years provision | This inspection: Good | 2 |
| | Previous inspection: | Not applicable |

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| Effectiveness of leadership and management | Good | 2 |
| Quality of teaching, learning and assessment | Good | 2 |
| Personal development, behaviour and welfare | Outstanding | 1 |
| Outcomes for children | Not Applicable | |

Summary of key findings for parents

The provision is good

- The manager is a capable leader who values his staff team. He promotes high standards and supports staff well through regular supervision meetings. This contributes towards staff's professional development.
- Staff act as excellent role models. Children demonstrate an exceptionally clear understanding of their boundaries and their behaviour is outstanding. They show that they are extremely confident and emotionally settled.
- Staff consistently interact well with children. They ask open and thought-provoking questions which encourage children to think deeply and persist in their tasks.
- Children are exceptionally well supported when they start in the club. Staff work with parents and ensure that they provide for children's individual needs and interest, helping them to settle. Parents feel well informed about children's learning and time spent in the club.

It is not yet outstanding because:

- The manager does not consistently seek the views and opinions of children and parents to help develop the quality of the club even further.
- Staff do not routinely obtain information from teachers about children's learning at school to enable them to complement this through activities in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek the views of children and parents to strengthen self-evaluation and develop the quality of provision even further
- develop information-sharing practices with teachers to enable staff to complement children's learning through their activities at the club.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held discussions with the manager. She looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment and induction processes ensure that staff are suitable for their role. All staff have completed safeguarding training and can identify the possible signs of abuse and neglect. They have a good understanding of the safeguarding procedure to be followed should they have any concerns about children's welfare. Children are cared for in a safe and secure environment. The manager completes regular checks to identify any potential hazards and minimise risks to children's health and well-being. Staff are deployed effectively to supervise and care for children indoors and outdoors. There are successful procedures to improve staff's professional development. For example, observations of staff's interactions with children contribute to the consistency of positive questioning skills. Overall, the manager reflects well on the service offered to children and families and has priorities for improvement.

Quality of teaching, learning and assessment is good

Staff offer a good selection of activities that suit the needs of the wide age range of children at the club. Children excitedly follow their own interests and become absorbed in their play. Staff play alongside children to extend their play successfully. For example, staff support children as they play imaginatively with the role-play resources. Staff support children's mathematical skills well. For example, during baking activities, staff encourage children to calculate how many buns each child will have. Planned activities encourage children to be creative. For example, children are encouraged to construct imaginatively with craft materials. Staff make regular observations of children's engagement and enjoyment in their activities. This helps to support children's individual needs and interests. Staff talk about and provide activities to help children explore celebrations and festivals in other areas of the world.

Personal development, behaviour and welfare are outstanding

The atmosphere in the club is one of fun and excitement. Children benefit from being cared for in an exceptionally well resourced, vibrant and highly stimulating learning environment, that they access independently. Children follow routines remarkably well. For example, at teatime, children intuitively follow good hygiene practices before making their own healthy wraps for tea. Mealtimes are calm and sociable occasions. Children are extremely happy and confident and they demonstrate a highly positive sense of belonging. Strong support from a key person for each child helps children to develop extremely secure emotional attachments quickly. Children are very eager to talk about how much they enjoy attending the club, and are genuinely enthusiastic as they talk about their experiences.

Setting details

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| Unique reference number | EY537010 |
| Local authority | Kirklees |
| Inspection number | 10059712 |
| Type of provision | Out-of-school day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 4 - 11 |
| Total number of places | 30 |
| Number of children on roll | 0 |
| Name of registered person | Charlton, Gary David |
| Registered person unique reference number | RP537009 |
| Date of previous inspection | Not applicable |
| Telephone number | 07951497659 |

Luck Lane Before And After School Club registered in 2016. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday during term time only. Sessions are from 7.30am to 9am and from 3.15pm to 6pm. During the school holidays, the club opens for some additional days, depending on the demand from parents.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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