

Childminder report

6 Dante Road, Marton-in-Cleveland, Middlesbrough, Cleveland TS7 8RJ



Inspection date	18 September 2018
Previous inspection date	19 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children behave very well. They have good social skills and are kind to each other. They learn to use good manners as they know the behaviour expected of them. The childminder is a positive role model. For instance, she reminds children to share and be considerate of others.
- Children are very settled and demonstrate a strong sense of belonging. The childminder provides a highly welcoming and stimulating environment for children. Resources are of very good quality and well presented to encourage independent and imaginative play.
- The childminder observes children's activities, monitors their progress and plans activities that interest them, to help children make good progress in their learning. Children listen attentively to stories read by the childminder and re-tell the story.
- The childminder has a positive attitude to developing her practice. She welcomes feedback from parents and children, which she uses to help her evaluate and make changes to enhance her provision further. This helps to ensure she maintains the good levels of care that she offers.

It is not yet outstanding because:

- Occasionally, the childminder does not provide high enough levels of challenge, specifically for the older or most able children, to ensure they benefit from the best learning opportunities.
- The childminder does not make the strongest possible links with other settings children attend, to enable them to share information about their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop teaching strategies used during activities to provide more challenge for the older and most able children, to increase the potential for them to make more-rapid progress in their learning
- build stronger links with other settings that children attend and promote a more shared approach to supporting their progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the requirements and her responsibilities to keep children safe from harm. She completes regular safeguarding training to ensure she is up to date with the latest guidance, and can confidently follow procedures if she has a concern about a child's welfare. The childminder has identified training to extend and develop her professional skills and expertise. For example, she is able to explain the difference that training has had on her practice. Parents are complimentary about the childminder, saying they feel it is a happy and safe setting, and children are keen to come to the childminder's home. They comment that they enjoy the detail in the daily diaries which enables them to read what has happened during the day.

Quality of teaching, learning and assessment is good

The childminder understands how children learn through play and, overall, provides a range of activities to promote their learning. She interacts effectively with children while they play and fosters communication and language skills well. She asks questions and engages children in purposeful conversations. She is skilled at understanding when to allow children space to lead their own play and activities, to explore their own outcomes. The childminder provides regular opportunities for children of all ages to explore with making marks and to practise early writing skills. The childminder promotes children's creativity. For example, children thoroughly enjoy making caterpillars linked to the story, using a range of resources. They discuss similarities and differences.

Personal development, behaviour and welfare are good

The childminder supports children's social and emotional skills to good effect. For example, she reminds children that 'sharing is caring'. Children learn to share toys fairly, take turns and respect the feelings of others. The childminder helps children to adopt a healthy lifestyle. For example, children know that fruit helps them grow and develop. The childminder teaches children about good personal hygiene practices as they wash their hands before and after mealtimes. She supports their intimate care and ensures that they remain clean and comfortable. The childminder checks her home and resources regularly to help children remain safe and secure.

Outcomes for children are good

Children are well prepared for the next stage in their learning, including starting school. They are able to select their own resources and use their imaginations well. For example, children select the train track and work together to build their track, and then use their imaginations as they go on various journeys. Babies are able to communicate their needs and start to form words. They confidently move around and pull themselves up to standing. Children clearly enjoy their time with the childminder and benefit from the interesting activities she provides.

Setting details

Unique reference number	312640
Local authority	Middlesbrough
Inspection number	10064821
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	19 July 2016

The childminder registered in 1996, and lives in the Marton area of Middlesbrough. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 4.

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