

Children Making a Change After School Project

Gladstone Park Primary School, Sherrick Green Road, London NW10 1LB

Inspection date	19 September 2018
Previous inspection date	15 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff provide a welcoming environment, where children settle readily into daily routines and play together in harmony. Their behaviour is good.
- Staff attend well to the needs of each child and introduce them to new experiences.
- Children engage well in the outdoor activities. For example, they learn to climb the apparatus safely, skip, jump and create their favourite games. Staff interact well with children and help them follow their interests.
- Staff work effectively in partnership with parents, the school staff and outside professionals, to ensure good continuity of care and experiences for all children.
- Managers consistently monitor and evaluate the provision to ensure staff provide good-quality care for all children.

It is not yet outstanding because:

- At times, staff do not use all opportunities to extend children's understanding of a healthy diet, particularly the effects it has on their growing bodies.
- Staff do not always broaden children's understanding of the world around them, particularly in relation to different people and their cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of daily opportunities to help children understand the benefits of healthy eating, including the effects on their health and physical well-being
- broaden the range of opportunities for children to learn about other people, communities and cultures, to increase their knowledge of the wider world.

Inspection activities

- The inspector observed activities in all parts of the provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the management team.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes the required vetting checks on all staff to ensure their suitability to work with the children. Staff have received safeguarding training and know how to protect children in their care. Management supports staff well and encourages them to attend training to help further strengthen their skills. This is evident in the way staff help children to use resources with care and support their creativity well. Management and staff take account of the views of parents, children and school staff when evaluating the quality of the provision, to help continuously improve the provision. Parents appreciate the reliable service and the good care and support their children receive from the attentive staff team.

Quality of teaching, learning and assessment is good

Staff use relevant observations of children in their play and information from parents and teachers, to help plan stimulating activities to motivate children. Staff remind children of how to play safely and to include their friends in activities. Children are well motivated and play cooperatively with others. For example, they use a variety of construction equipment to build models purposefully. They love to explore technology resources and to find out how things work. Children create imaginative pictures and like to show their work to staff and their friends for praise. They enjoy books and keenly talk about their favourite pictures and characters. Children listen attentively and respond well to instructions.

Personal development, behaviour and welfare are good

Staff manage children's behaviour well and remind them to show consideration to others. They also share their behavioural expectations with parents and children, so that they know what is expected. For example, children learn to share resources fairly, take turns and respect the views of others. Children have a good awareness of personal safety. For example, they learn to use tools safely and take care when they play outside. Staff undertake regular, thorough checks on the premises and resources to keep children safe and secure. They practise fire evacuation drills effectively, to help children's understanding of what to do in an emergency.

Setting details

Unique reference number	137775
Local authority	Brent
Inspection number	10061732
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	24
Number of children on roll	19
Name of registered person	McFarlane, Joan
Registered person unique reference number	RP512671
Date of previous inspection	15 February 2016
Telephone number	07944 117 459

Children Making a Change After School Project registered in 1997. The club opens from Monday to Friday, during school term time. Sessions are from 3.15pm to 6pm. The holiday scheme opens Monday to Friday during school holidays. Sessions are from 8.30am to 5.45pm. There are four members of staff. Of these, two hold appropriate early years qualifications at level 3.

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