

Muddy Boots Day Nursery

Stoke Hill, Stoke Bishop, Bristol, Avon BS9 1JP



Inspection date	18 September 2018
Previous inspection date	20 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff plan a stimulating range of outdoor learning opportunities for children in the interesting gardens and forest areas. This motivates children of all ages in their learning, particularly those who prefer to learn outdoors.
- Leaders have a clear vision for the nursery. Self-evaluation is effective in continually identifying and addressing areas for improvement.
- Staff have strong relationships with parents. They consistently exchange information to help parents fully understand their children's learning and to make links from home.
- Staff get to know children very well and build nurturing relationships with them. This effectively supports their emotional well-being.
- Staff extend children's language skills well. Children's vocabularies are developing quickly and older children are confident communicators.
- Monitoring and assessment are effective. Children's progress is tracked closely by leaders and staff who identify any gaps in their learning quickly. Staff put extra support in place when it is needed to help all children make good progress.

It is not yet outstanding because:

- On rare occasions, some children find it more difficult to play cooperatively which can interrupt other children's play and interactions with staff.
- Staff miss some opportunities to encourage children's developing self-care skills, particularly with toilet training.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance strategies used by staff to manage children's behaviour and support children to independently manage their own conflicts to help maintain deep engagement in activities
- support children more effectively to develop their self-care skills fully.

Inspection activities

- The inspector held discussions with the manager and responsible person at appropriate times during the inspection and in scheduled meetings.
- The inspector observed children's activities and staff teaching, inside and outside.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of staff to work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection and of the nursery's self-evaluation.
- The inspector completed a joint observation with the manager.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff understand their responsibilities to protect children from harm. Staff know how to respond if they are concerned about the welfare of a child in their care and are able to recognise possible signs that a child may be at risk of harm. Leaders and staff reflect very well on their practice and make well-planned improvements. They have successfully addressed recommendations made at their previous inspection, such as establishing more effective small-group learning opportunities for the youngest children. Staff benefit from good support and supervision from the manager. They have ongoing opportunities for professional development. This helps keep morale high and builds on their good practice.

Quality of teaching, learning and assessment is good

Planning is effective. Staff use children's individual interests to plan activities. They assess what children need to learn next and use this information to help children progress. Opportunities for creative development are good. Staff provide a wide range of activities that stimulates and encourages children's exploration. For example, babies delight in exploring autumnal coloured paints with leaves and sticks. Staff are good teachers who show enthusiasm in their interactions with children. They understand how children learn and ensure that children benefit from a good range of adult-led activities and time to be independent and make their own choices in play. Staff work closely with parents when children first start to understand the skills children already have. They tailor activities to best support the different age ranges. For example, at circle time young children benefit from a physical activity as they act out a story, while older children engage in activities that will prepare them well for their eventual move on to school.

Personal development, behaviour and welfare are good

Overall, children interact well together and staff regularly praise children for doing things well, which helps boost their self-esteem and understanding of the rules. Children benefit from regular fresh air and exercise. They have opportunities to go out in the community and interact with a range of people, developing their social skills and awareness of different backgrounds and cultures. For example, children visit the local care home and engage in gardening activities with the elderly. Children are familiar with the routines in place. For example, they say grace before eating as a thankful prayer for food.

Outcomes for children are good

Children are confident learners. They develop a good range of necessary skills that they need for their next stage in learning and eventual move to school. Older children show good levels of concentration as they listen to stories with intent and younger children show an interest in what they see and hear. Young children can confidently count to 10 and older children show a range of practical life skills. For example, they help sweep up and can put on their own coats and shoes.

Setting details

Unique reference number	107093
Local authority	Bristol City of
Inspection number	10060544
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	28
Number of children on roll	37
Name of registered person	Trinity College (Bristol) Limited
Registered person unique reference number	RP903409
Date of previous inspection	20 July 2015
Telephone number	0117 9684493

Muddy Boots Day Nursery registered in 1997. It operates between 8am and 6pm Monday to Friday, all year round. The nursery employs seven staff, five of whom hold relevant qualifications between level 2 and level 6. The nursery provides funded early education for two-, three- and four-year-old children.

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