

Bobtails Full Day Care

Bernice Terrace, Lipson, Plymouth, Devon PL4 7HW



Inspection date	12 September 2018
Previous inspection date	15 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff know the children well and the key-person system is a strength. Children happily come into the nursery and separate from their parents quickly. Home visits are used to start to build a positive relationship with parents and find out about what the children already know and can do.
- Children develop their speech, language and communication skills through weekly sessions with the early years foundation stage teacher from the adjoining school. Children make good progress from their starting point and are ready for school when the time comes. They transition quickly into the school where the teacher is able to build on this prior learning.
- The environment for learning is well planned and stimulating. It enables children to be active and curious in their play. Younger children learn from the older children, for example, toddlers watch while older children use the slide and then try to copy them.
- Children who have special educational needs (SEN) and/or disabilities are well supported by their key person and the special educational needs coordinator. Children make progress as a result of a shared learning plan, developed in partnership between staff, parents and professionals from the team around the child.

It is not yet outstanding because:

- Staff do not always adapt activities well enough, so that all children are able to fully participate and understand what is expected of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt activities, so that all children are able to fully participate and understand what is expected of them

Inspection activities

- The inspector observed activities and interaction between staff and children in all areas of the provision.
- The inspector spoke with parents, staff, children and representatives of the committee and Local Authority.
- The inspector had a meeting with the manager and spoke with the deputy manager, teacher and lead for special educational needs.
- The inspector carried out a joint observation of an activity with a member of the management team.
- The inspector sampled a selection of the required records, including suitability records, staff qualifications, policies, children's details and learning records.

Inspector

Dilys Vincent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand child protection procedures and their responsibilities to keep children safe, including who to talk to if they have a concern. Staff are well trained and fully understand the policies, procedures and record keeping processes and how they relate to daily practice. An example of this are the risk assessment checks completed at the beginning and through the session. Induction processes are in place and followed for all new staff. Supervision and appraisal systems focus on developing staff skills in line with identified areas of development. Parents value the opportunity to access information about their children's day and progress through the nurseries communication systems. Leaders and key staff are reflective in their practice and continually try to improve on the quality of learning in the environment.

Quality of teaching, learning and assessment is good

Children explore the environment with curiosity and engage in the different activities available to them indoors and outdoors. Younger children enjoy playing alongside the older children, as well as more focused and developmentally appropriate activities throughout the session with their key person. Positive interactions between children and staff support the children in developing their confidence, independence, understanding and learning. Assessments are accurate and planning supports the next steps of children's learning. Children learn about letters and sounds through play and targeted teaching activities. The environment, activities and routines support the children in developing their understanding of number, shape and measure.

Personal development, behaviour and welfare are good

Staff are nurturing and support children's emotional and physical needs well. Children are taught how to care for their toys and the environment through modelling and gentle reminders about the rules for safe play. Children learn about respect and difference through activities, resources and their own experiences, starting with their immediate family. Children have access to healthy snacks and opportunities to talk about what is good for them. Water is available to the children as required. Self-care routines promote choice and independence.

Outcomes for children are good

Children are confident and self-motivated learners. They make choices about their own learning and challenge themselves to complete a task or activity. Children use their imaginations during creative activities and role play to express their thoughts and ideas. They show care and empathy towards their friends and the environment. Children have a range of skills for their future learning and transition to school.

Setting details

Unique reference number	EY235041
Local authority	Plymouth
Inspection number	10068992
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 8
Total number of places	40
Number of children on roll	54
Name of registered person	Bobtails Pre-School Playgroup Committee
Registered person unique reference number	RP903167
Date of previous inspection	15 January 2014
Telephone number	01752 225271

Bobtails Full Day Care registered in 2002. There are 16 staff who work directly with children. All staff have appropriate qualifications to level 2 and above, including with one who holds early years professional status and two who hold an early years foundation degree. The setting opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6pm. It offers two pre-school sessions a day, full day care for children aged from two years, and a before- and after-school service. There is also a holiday club in school holiday time. The setting provides funded early education for two-, three- and four-year-old children.

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