

Queensway Chapel Nursery

QUEENSWAY MELKSHAM, WILTSHIRE SN12 7LQ



Inspection date	5 September 2018
Previous inspection date	24 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The quality of teaching is not consistently good. For example, staff do not support babies to explore and investigate materials when they are painting.
- Leaders and staff do not effectively consider potential risks and take appropriate action. For example, while it has been identified that a piece of equipment is unsafe, it is not removed because children enjoy playing with it. This compromises children's safety.
- Staff do not receive supervision on a regular basis. They do not feel supported and leaders do not identify areas where they may need help.
- Staff not effectively deployed to support babies' needs.

It has the following strengths

- Staff welcome children into the setting and use good strategies to support new children. They work closely with parents to help children feel secure.
- Children with special educational needs (SEN) and/or disabilities are particularly well supported. Staff use various strategies to support children's speech and language development. For example, following advice from professionals they work with individual children and in small groups to help them make progress with their communication skills.
- Older children have good opportunities to develop their physical skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
review risk assessment procedures to ensure staff are able to respond to risks as they arise and put measures into place to manage them effectively	02/10/2018
ensure staff are deployed effectively to support the needs of babies and help them progress in their learning	02/10/2018
improve the arrangements in place for the supervision of staff, so they are provided with support, coaching and training to improve the quality of teaching.	30/10/2018

Inspection activities

- This inspection was completed by two inspectors.
- The lead inspector completed a joint observation with the manager and held meetings with the management team throughout the inspection.
- The second inspector completed an audit of safeguarding policies and procedures and spoke with management and staff about their knowledge of safeguarding.
- Both inspectors spoke to parents to gain their views.
- The lead inspector spoke to staff and children at appropriate times and observed staff and children in the play rooms and the outdoor area.

Inspectors

Lorraine Sparey
Champa Miah

Inspection findings

Effectiveness of leadership and management requires improvement

Leaders monitor and evaluate some aspects of the provision. For example, they use a quality assurance program to identify strengths and some areas to develop. However, they have not recognised other areas that require further work. For example, they have not ensured that babies receive consistent care and that staff follow risk assessment procedures. Leaders use information about the progress children make to help them identify gaps in the curriculum. For example, they recognise that staff do not provide enough activities to support toddlers' understanding of mathematics. Safeguarding is effective. Leaders and staff have completed training that covers all aspects of safeguarding. They have increased their knowledge and understanding of the procedures to follow in the event of a concern.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Staff complete observations and assessments and generally plan activities linked to children's interests. Staff use effective questioning with older children, encouraging them to be independent learners. Pre-school children excitedly show staff a snail that they find and this leads to an interesting discussion about how snails moved and sleep. Toddlers enjoy recording their voice using small devices and listen carefully when the member of staff shows them how to play it back. However, staff working in the baby room are not consistent in their approach. Staffing in the room is not consistent and not all staff have suitable experience working with this age group. They do not help babies to make the best possible progress.

Personal development, behaviour and welfare require improvement

Children help to keep the environment safe. For example, older children help staff pack toys and equipment away in the outside area before coming in for lunch. However, staff do not always respond to changing risks to help the children learn about keeping themselves safe. For example, children find sharp screws, but staff do not explain why they might be dangerous and they do not remove the risk. Staff promote children's independence. For example, they follow the younger children's routines, and help them to feed themselves. Older children follow good hygiene routines and they know and understand when and why they wash their hands.

Outcomes for children require improvement

In general, children make progress in their learning. Older children are confident speakers and engage well with staff and each other. The younger children are not as well supported. As a result, they are not always effectively engaged. For example, babies lose interest in activities, such as putting sand into different sized containers, because there is no adult available to extend their learning.

Setting details

Unique reference number	EY279555
Local authority	Wiltshire
Inspection number	10069886
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	60
Number of children on roll	85
Name of registered person	Queensway Chapel Pre-School
Registered person unique reference number	RP905296
Date of previous inspection	24 October 2014
Telephone number	01225 351922

Queensway Chapel Nursery (also known as Pre-School) is a neighbourhood nursery registered in 2004. It is owned by a board of trustees and operates in Melksham in Wiltshire. The nursery employs 14 members of staff, which includes an administrator. All staff working with children hold appropriate early years qualifications. The manager also has a management qualification. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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