

Childminder report

Staffin Lodge, Drawwell, Clive, Shrewsbury, Shropshire SY4 3JN



Inspection date	18 September 2018
Previous inspection date	1 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has an established strong partnership with parents. Information about children's development is shared regularly to keep parents involved and up to date with their children's achievements. Parents comment they are very happy with the care and support their children receive, and hold both the childminder and her assistant in high regard.
- The childminder provides stimulating play areas and interacts well with the children to promote their learning. Children freely choose toys and equipment that interest them and show great levels of concentration as they try new experiences.
- The childminder is highly effective at supporting children's early communication and language skills. For example, she clearly emphasises key words to help them enhance their understanding and extend their vocabulary well.
- The childminder is an excellent role model for children. She teaches children to play collaboratively, take turns and share resources with their friends. This helps children to learn to respect and tolerate each others differences and similarities.
- The childminder has good partnerships with the local nursery and school. She shares information about children's development to help support continuity in children's learning.

It is not yet outstanding because:

- The childminder does not consistently focus on evaluative observations of children to ensure that planning is sharply focused in meeting their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to maximise the use of evaluative observations and assessments, so that planning for children's next steps in learning is sharply focused.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke to and interacted with children during the inspection. She took into account the written views of parents that were provided by the childminder.
- The inspector looked at relevant documentation, including evidence of the suitability of the assistant and adults living on the premises.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant demonstrate a secure knowledge and understanding of child protection issues. They both understand their safeguarding responsibilities and know who to contact should they have any concerns about a child in their care. The childminder carries out daily risk assessments of all areas, resources and equipment, and supervises children well. This maintains a safe environment as the childminder takes positive steps to minimise risks to children. The childminder uses ongoing reflection to help identify areas of weakness and to drive improvement. An ongoing programme of training and professional development helps the childminder and her assistant to improve their knowledge and remain up to date with their practice. The childminder supervises her assistant well and provides good support to improve practice.

Quality of teaching, learning and assessment is good

Children are motivated and interested to learn as the childminder plans activities that are linked to their current interests. The childminder praises children's achievements regularly as she claps her hands to acknowledge children's ability to complete a task. This helps to raise children's self-esteem. The childminder promotes children's literacy development effectively. She encourages children's interest in books and regularly visits the mobile library when it comes to the village. The childminder ensures children have plenty of opportunities to play outside and engage in physical activities in the fresh air. They explore and observe the changes to the local environment. Children learn to identify the differences in the seasons and discover how the leaves on the trees change colour and fall to the ground.

Personal development, behaviour and welfare are good

The childminder maintains a well-organised, welcoming and stimulating environment in which children and babies are happy, settled and keen to explore. The childminder promotes children's understanding of the benefits of healthy lifestyle from a young age. She provides nutritious snacks, which contribute towards children's good health. The childminder helps children to develop early social skills. Children have regular opportunities to attend a local toddler group where they meet and interact with adults and children to form new friendships. The childminder plans activities to help children to learn about the wider world. Children take part in the harvest festival event at the local church every year. This helps children to learn about helping others.

Outcomes for children are good

Children make good progress and show that they are confident and enthusiastic learners. They eagerly take part in activities and enjoy their time with the childminder as they effectively develop the skills that prepare them for their move on to school. The childminder encourages children to begin to develop their independence. For example, children help to tidy up after activities and choose where and what they want to play with as they initiate their own play.

Setting details

Unique reference number	223769
Local authority	Shropshire
Inspection number	10065805
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	12
Number of children on roll	8
Date of previous inspection	1 February 2016

The childminder registered in 1983 and lives in Clive, Shropshire. The childminder holds an appropriate qualification at level 3 and works with her husband, who is her assistant. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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