

Childminder report

253 Larkshall Road, London E4 9HY



Inspection date	18 September 2018
Previous inspection date	19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Regular monitoring of children's progress helps the childminder to identify any possible gaps in children's development and learning. Children make good progress from their individual starting points.
- Since the last inspection, the childminder has made significant progress to help support children's outcomes. For example, she undertakes relevant two-year progress checks, and she shares and requests information about children from parents. She knows to inform Ofsted of any significant events.
- The childminder evaluates her practice well. For instance, she has completed regular training, such as safeguarding and the 'Prevent' duty, to increase her understanding and support children better.
- The childminder has a calm, caring, affectionate approach to working with children. She has good-quality interactions with them. Children are happy, secure, independent and motivated to learn.
- Effective partnerships with parents help promote children's learning. Parents speak highly of the childminder about the work she does with their children. They are given regular updates about their children's progress.

It is not yet outstanding because:

- The childminder does not consistently challenge older children during play activities when she is working with different age groups at the same time.
- On occasions, the childminder misses opportunities to extend children's understanding of different aspects of mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge older children more frequently during group activities to maximise their learning even further
- use all opportunities that arise to challenge all children to extend their mathematical understanding and thinking.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked with the children, parents and the childminder at appropriate times during the inspection. She shared an observation with the childminder of children at play.
- The inspector looked at the evidence of the suitability of household members. She discussed the childminder's self-evaluation information and looked at other relevant documentation, including the safeguarding procedure.

Inspector

Caroline Preston

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of what might alert her to children who may be at risk of harm. She knows how to follow safeguarding procedures and work with the relevant agencies to help maintain children's welfare. The childminder carries out detailed risk assessments to keep children safe. She works closely with other childminders to plan for outdoor learning experiences. For example, she is currently in the process of developing a forest school in the area to support children to learn about the natural environment in which they live.

Quality of teaching, learning and assessment is good

The childminder provides an abundance of interesting and stimulating learning experiences. She plans effectively for children's next steps in learning. For example, she observes their interests and adds resources to excite and engage them even further. The childminder supports children's imaginations well. For example, children enjoy playing outside. They hide in dens, mould shapes with wet sand and enjoy splashing water. They are eager to play with small-world models, such as the farm, a garage and train track. The childminder supports children's understanding and knowledge of the world effectively. For instance, children operate mechanical toys and equipment, and younger children show an interest in toys with buttons and flaps.

Personal development, behaviour and welfare are good

The childminder supports children's understanding of the wider world effectively. For example, children enjoy visits into the local community and taste different food from local restaurants. Children learn about a range of cultural festivals and learn about differences and similarities, to help them respect each other. Children are well behaved. They follow instructions and listen to the childminder when she reminds them of behaviour rules. Children learn about healthy lifestyles, as they enjoy food socially at mealtimes and discuss the importance of good nutrition on their bodies.

Outcomes for children are good

Children are well prepared for their move on to school. Younger children actively cooperate with nappy changing routines. Older children are independent in self-care and can manage washing and drying their hands. Children show an understanding of the need for safety when tackling new challenges. They use the trampoline safely and move between the indoors and outdoors safely. Younger children handle books and printed materials with interest. They have favourite rhymes and songs and repeat words. Older children join in with stories and are beginning to be aware of the way stories are structured.

Setting details

Unique reference number	EY356956
Local authority	London Borough of Waltham Forest
Inspection number	10060390
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	19 January 2016

The childminder registered in 2007. She lives in Highams Park in the London Borough of Waltham Forest. She operates all year round, from 7am to 6pm from Monday to Friday, including bank holidays. The childminder receives free early years education for children aged two, three and four years. She has an appropriate level 3 qualification.

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