

# Childminder report

<b>Inspection date</b>	17 September 2018
Previous inspection date	25 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder successfully monitors all aspects of her practice and makes continuous improvements to enhance outcomes for children and their families. She regularly attends training and has a level 3 qualification in childcare.
- The childminder observes the children as they play and makes accurate assessments about their current stage of development. She uses the information effectively to plan fun activities that support the children's interests. The quality of teaching is good, helping children to make strong progress.
- Children are confident and very settled in the childminders home. They learn how to manage their own behaviour. The childminder helps the children to learn the difference between right and wrong.
- The childminder fully understands her responsibilities to keep children safe from harm and neglect. She seeks advice from other professionals and is fully aware of the reporting procedures in the event of a concern about a child in her care.
- The childminder effectively works in partnership with other providers. As children in her care start at pre-school, she meets their key person and provides a detailed report of what the children know and can do.

### It is not yet outstanding because:

- On occasions, the childminder does not fully support pre-school children to put their own thoughts into words when questions are asked of them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children more consistently in putting their own thoughts into words when questions are asked of them.

### Inspection activities

- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of all adults living in her home.
- The inspector took account of the written views of parents and those spoken to on the day.

**Inspector**  
Hayley Lapworth

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly accesses training and completes short courses to ensure her knowledge of legislation relating to safeguarding children is current. The childminder is aware of her strengths and areas to improve. She identifies that the activities she provides are made more interesting by gaining and sharing good practice with other providers. Children receive a consistent approach towards their education and care as the childminder actively promotes partnership working where children attend more than one setting. All parents are extremely happy with the service the childminder provides. They especially appreciate the warm relationships she shares with their children and the variety of experiences she provides in her home and on outings in the school holidays.

### Quality of teaching, learning and assessment is good

The children in the childminder's care are eager to learn and access all of the opportunities on offer. The childminder plans stimulating activities that the children thoroughly enjoy. For example, to help children begin to understand and use prepositional language, the childminder creates an exciting treasure hunt scene where children have to look for jewels and treasure. Children gain early writing skills by tracking on a map and recording their route to find hidden treasure. The childminder successfully supports the children's learning and knows exactly when to withdraw to allow them to lead their own learning.

### Personal development, behaviour and welfare are good

Children are emotionally secure. The childminder has a very warm and gentle approach towards the children in her care. The childminder prepares the children in advance for visitors they are not familiar with, such as the inspector. She is very sensitive towards changes in their lives, such as starting at pre-school. The childminder explains to the children why fruit is good for their bodies and meets parents' wishes in providing their children with a healthy diet. Children's behaviour is very good. They learn how to be kind and how their actions and words can sometimes be hurtful to others.

### Outcomes for children are good

Children develop good skills for their future learning and in readiness for the move on to pre-school and school. Children make many decisions for themselves throughout their play. Children begin to explore textures, such as oats and sand. They observe and talk about the process of change when they add water to dry sand. Children compare the sounds of dry sand as it falls through their fingers to that of wet sand when a clump drops from their hand.

## Setting details

<b>Unique reference number</b>	223961
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10059420
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Date of previous inspection</b>	25 June 2014

The childminder registered in 1998. She lives in Coventry. The childminder operates all year round from 7.30am until 5.30pm Monday to Friday, except for bank holidays and family holidays.

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