

Playdays Nursery

The Old Library, Elizabeth Street, Grimethorpe, BARNSELY, South
Yorkshire S72 7HZ



Inspection date	17 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The dynamic management team is inspirational. They are relentless in their pursuit of excellence, building and reflecting upon current practice to achieve an outstanding setting which works for them, the staff, parents and the children exceptionally well.
- Staff interaction with children is extremely purposeful. They have very high expectations for what children can achieve and use a very varied range of teaching methods to support children to make the best possible progress from their starting points.
- Highly effective partnerships between parents and staff make an excellent contribution to meeting children's needs, sharing information and working together. There are successful strategies in place to engage all parents in their child's learning. Parents' views are effectively gathered and used incisively as part of the evaluation process.
- Staff know the children very well. All children make rapid progress in their learning and development, including those who require additional support. Very effective strategies are in place to ensure children's development is closely monitored and any gaps in their learning are very quickly narrowed.
- Children with special educational needs and/or disabilities benefit from provision that is skilfully tailored and planned to individual needs, this includes providing one-to-one support. Management and staff communicate effectively with parents and other professionals. This has an extremely positive impact on outcomes for children.
- Staff make excellent use of the extensively resourced and stimulating environment. Children are incredibly keen to explore their surroundings indoors and during outdoor play. Staff inspire children to be inquisitive and highly motivated at all times.
- Transitions throughout the nursery are exceptionally well managed and children progress through to the next room when they are ready. Children moving on to school are extremely well supported, due to the excellent relationships in place with the local schools.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the very effective systems for monitoring staff practice, that help share excellence across the team and continue to raise and maintain the quality of teaching for all staff to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and owners. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsay Dobson

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Regular testing of staff knowledge through scenario quizzes, and updates to training, policy and practice ensure staff's understanding is exceptionally secure. Recruitment procedures are rigorous and staff-to-child ratios are very high. Management place the highest priority on the security of the premises and keeping children safe. Detailed risk assessments and daily checks are highly effective. Monthly supervision meetings ensure that training is targeted to the needs of individual staff. Additionally, the manager's observations of staff practice enable her to make accurate assessments about the quality of teaching. The management team are evaluating the impact of current systems and are considering plans to refine this process even further, to ensure the quality of teaching remains at the highest level from all staff. The manager's sharp focus on cohort tracking and monitoring of children's progress identifies and addresses gaps in learning as soon as they emerge.

Quality of teaching, learning and assessment is outstanding

The well qualified and experienced staff team use their observations and assessments of children, alongside the children's interests to plan very exciting, interesting and stimulating activities. Children are very keen to share what they know, what they can do and problem solve for themselves. For example, they thrive during circle time, sharing their knowledge of the days of the week, counting the children present, and learning to add on one more, as another child arrives. The youngest children excitedly play musical instruments and confidently join in with the actions to songs. Children enjoy a wealth of opportunities for exploration, especially during outdoor play. They learn how to make the water wheels turn by adding more water to the pipe. Staff place a consistently high emphasis on promoting children's language development and children eagerly choose to take part in a phonics session. Children who speak English as an additional language are exceptionally well supported and staff value their home language.

Personal development, behaviour and welfare are outstanding

The key-person system works extremely well and staff collect thorough information from parents. Staff nurture the needs of the youngest children with immense care. Children's behaviour is very good; staff are excellent role models and any challenges are dealt with swiftly and sensitively. A wide range of healthy and nutritious foods are provided by the newly employed chef. She supports children to engage in cooking activities, which is highly effective in promoting their understanding of healthy food choices. Children's physical development is exceptionally well provided for. They balance on narrow beams, learn how to pedal bicycles and jump, skip and run with confidence.

Outcomes for children are outstanding

All children have a curious, creative and confident approach to their own learning. They are highly motivated and have tremendous fun. Older children listen attentively and talk confidently. All children make excellent progress from their individual starting points and are exceptionally well prepared for their next stage in learning.

Setting details

Unique reference number	EY536213
Local authority	Barnsley
Inspection number	10078266
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 3
Total number of places	51
Number of children on roll	56
Name of registered person	Heilds, Natalie Jayne
Registered person unique reference number	RP536212
Date of previous inspection	Not applicable
Telephone number	01226 781127

Playdays Nursery registered in 2016. It is privately owned and managed. The nursery employs 14 members of childcare staff, the majority of whom hold early years qualifications at level 2 or above. This includes two staff with degree level 6 qualifications. The nursery opens from Monday to Friday, 7.30am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities and who speak English as an additional language.

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