

# Kids United Playgroup

United Reformed Church, Elgar Avenue, SURBITON, Surrey KT5 9JR



<b>Inspection date</b>	18 September 2018
Previous inspection date	20 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff are enthusiastic and passionate about providing high-quality learning experiences for all children. As a result, children are keen and active learners.
- Staff are good role models. They create a positive environment of mutual trust and respect. Children behave well. They are kind towards each other and demonstrate good manners.
- Staff have good partnerships with parents, warmly welcoming them into the setting. Various strategies are used to engage parents, share information and further support children's learning at home. For example, parents are invited to regular coffee mornings. Parents speak highly of the staff and the care provided for their children. They say that, 'Staff are extremely nurturing and meet their needs well'.
- All children make good progress. Key persons closely monitor children's development, and management's effective monitoring helps identify and address gaps in learning quickly.

### It is not yet outstanding because:

- Staff do not consistently make effective use of the information that they gather about what children already know and can do upon entry.
- Occasionally, staff miss opportunities to enhance children's understanding of mathematics, such as quantity, to extend their early mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use the information from parents about what their children already know and can do when they start at the playgroup, to establish accurate starting points from which to monitor children's progress
- develop ways to extend children's early mathematical skills further.

### Inspection activities

- The inspector invited the manager to complete a joint observation.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She sampled relevant documentation and evidence of the suitability of staff and committee members, and also the qualifications of the staff working in the playgroup.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Louise Drewett

## Inspection findings

### Effectiveness of leadership and management is good

Staff are passionate about their roles and work well together as part of a friendly and motivated team. Safeguarding is effective. The manager completes thorough risk assessments to ensure that the premises are safe and secure. All staff understand their responsibilities to keep children safe from harm. They teach children about their own safety; for example, they show children how to use equipment safely. The manager evaluates the service regularly and takes into account the views of the children, parents and staff. The manager completes regular supervision meetings with staff to discuss all aspects of their work and identify future training needs. Staff have established effective systems to allow them to share information with other settings.

### Quality of teaching, learning and assessment is good

The manager and staff involve parents from the start, to help them find out what children know and can do. Staff observe children regularly and use this information to plan for future learning. Staff provide a range of interesting activities, indoors and outdoors. This helps to motivate children to play and explore. Staff interact well with the children and make the most of opportunities to extend their learning further. For example, they ask questions to encourage them to think about ways in which they can make the sad dragon happy again. Children develop good communication and language skills, and staff support this area well. For example, they use sign language during group times. Children benefit from opportunities to practise their literacy skills. For example, older children learn to sound out letters. Younger children delight as they make marks.

### Personal development, behaviour and welfare are good

Staff have very positive and warm relationships with children. They know the children well and effectively meet their individual needs. This helps children to secure emotional bonds. New children receive a good level of emotional support. Staff are patient and offer plenty of reassurance. This helps them to settle. Children play well together, share and take turns. For example, they take turns to use paint during activities, and are happy to swap when asked to do so. All children benefit from being active outdoors. They develop their confidence and physical skills to use a variety of equipment safely, for example, wheeled toys, rolling toys and a slide. Older children support younger children well. For example, they show them how to use the climbing frame safely.

### Outcomes for children are good

Children are happy, confident and secure. All children, including those who have special educational needs and/or disabilities, make good progress in their learning and development. They are acquiring the skills they need for their future learning. All children are learning to be independent. For example, they wash their own hands and serve their own drinks and snacks. They welcome praise from staff.

## Setting details

<b>Unique reference number</b>	EY268276
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	10077407
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Kids United Playgroup
<b>Registered person unique reference number</b>	RP521623
<b>Date of previous inspection</b>	20 October 2017
<b>Telephone number</b>	07928102614

Kids United Playgroup registered in 2003. It is run by Kids United Committee Playgroup. The setting operates four days a week between 9.15am and 12.15pm, or until 1.15pm if children stay for lunch. There are five members of staff, all of whom hold relevant early years qualifications. The setting receives funding for early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

