

Daisy Chain Pre School

Royd Moor Road, Thurlstone, SHEFFIELD S36 9RD



Inspection date	14 September 2018
Previous inspection date	16 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The inspirational leadership of the management team drives the excellent standards at the setting. They continually reflect on children's learning. Children make excellent progress from their starting points.
- The quality of teaching is outstanding. Children benefit from rich learning opportunities which enable them to flourish in all areas of their development. Most notable is the strong focus on communication and language which is promoted throughout the nursery.
- Managers engage effectively with teachers and parents, ensuring a seamless transition for children when they move on to school.
- Children are extremely happy and calm as they play. Staff promote children's emotional well-being superbly. All children thrive. They have remarkably high levels of self-esteem and confidence. The nurturing and highly responsive staff value and support children's individual needs.
- Managers and staff have extremely high expectations for children's learning from the very start and this is based on very accurate, regular and precise assessment. They use their high level teaching skills to help children to make excellent progress. Children thoroughly enjoy using quality toys and resources, and are captivated exceptionally by the many exciting activities available to them.
- Staff rigorously assess risks in the environment indoors and outdoors prior to children arriving and remove any identified hazards. They maintain a very clean, well-organised and tidy space for children to play. This helps to keep children safe.
- Self-evaluation is an ongoing process and is very effective. All children, parents and staff are fully involved in the process and their views are valued and swiftly acted upon.
- Managers' rigorous evaluation of staff performance is exemplary. They support staff extremely well and screen the quality of teaching meticulously to ensure consistently high standards.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to further develop the already excellent outdoor space to sustain children's interest in the natural environment to the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of leadership and management is outstanding

Management ensures that staff are exceptionally well trained in understanding and implementing child protection procedures. All staff are extremely confident in identifying and supporting children who may be at risk of harm. High priority is given to helping children learn how to keep safe. The use of robust recruitment and induction procedures ensure all staff are suitable, and have an extremely secure knowledge and understanding of their roles and responsibilities. Safeguarding is effective. Managers moderate children's learning and development records to ensure that staff are accurate in their assessments. They help staff to clearly reflect on their practice and identify further training needs to help continually improve their performance. Management and staff plan to develop the outdoor area even further to raise children's interest in their natural environment to an even higher level.

Quality of teaching, learning and assessment is outstanding

The environment is rich and alive with learning experiences that engage and motivate children's learning. Staff provide soapy water, sponges and paintbrushes. This stimulates children's imaginations as they initiate ideas for a car wash, which generates lots of excitement. Staff support children's literacy skills skilfully. For example, as children play in the role-play kitchen, staff suggest they write a shopping list and then explore the sounds that letters represent in words. The use of superb questioning from staff which helps children to extend and challenge their thinking and communication skills. Staff's excellent relationships with parents, external agencies and other professionals help children receive timely and significant interventions to help reduce any gaps in their learning. Children learn to be very independent and they are socially and emotionally well prepared for moving on to school.

Personal development, behaviour and welfare are outstanding

Staff have exceedingly high expectations for children's behaviour, which is excellent. Children learn to play cooperatively together and make friendships. They show great respect for one another. Children have extremely good opportunities to learn about their own beliefs and those of others. Links with the local school are excellent and the joint working has a hugely positive impact on children's progress. Children have a very clear understanding of how to keep themselves safe through discussions, routines and good role models. They thoroughly enjoy outdoor play, using the current space well to develop their physical skills. Children use spoons and scoops to explore the texture of mud between their fingers. They show they understand the importance of healthy living as they find their own drinks, and eat their vegetables at lunchtime. They talk about hygiene practices, explaining that they can't eat until their hands are clean.

Outcomes for children are outstanding

Children are highly successful learners and they make rapid progress from their starting points. They are able to actively listen and focus on tasks to extend their learning. They hold a pencil correctly to write for different purposes and recognise their name, letters and the sounds they represent. Most children, including those who receive additional funding, make exceptional progress. As a result, gaps in learning are reduced

significantly.

Setting details

Unique reference number	EY235277
Local authority	Barnsley
Inspection number	10059710
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 12
Total number of places	26
Number of children on roll	24
Name of registered person	Daisy Chains Pre-School (Thurlstone & Millhouse)
Registered person unique reference number	RP909070
Date of previous inspection	16 June 2015
Telephone number	01226761852

Daisy Chain Pre School registered in 2002 and is managed by Daisy Chains Pre School (Thurlstone & Millhouse). The pre-school employs four members of childcare staff. All staff hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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