

# Clifton Tots Day Nursery

8 St. Pauls Road, Clifton, BRISTOL BS8 1LT



<b>Inspection date</b>	14 September 2018
Previous inspection date	25 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Leaders show a commitment to providing a high-quality provision for children. The effective support and training programme helps staff to continually improve. For example, staff have recently undertaken training to support children to develop their speaking and listening skills.
- Staff focus on supporting children's language well. They ask good questions to extend children's ideas and encourage new words in English and other languages.
- Staff observe children's learning and track their development well. Children make good progress from their starting points. Staff reflect on their provision effectively and make continual improvements. For example, they have recently introduced a large cylindrical fish tank placed on the floor. They use this to encourage babies to explore the light, movement and colours of the fish.
- Staff are gentle, reassuring and kind. They are attentive and build strong attachments with children. As a result, children settle well and are happy. Staff value children's work. For example, they use professional mounting to display their work around the setting's walls.
- Staff promote clear expectations, which helps children to behave well. Staff build good relationships with parents. Parents are encouraged to provide feedback, and staff are quick to make changes. Parents speak extremely highly of the setting.
- The manager and staff work together effectively to create a warm, welcoming and stimulating environment.

### It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to encourage children to use writing tools during their play.
- On occasion, staff miss opportunities to engage less-confident children in group activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to practise their pre-writing skills during their everyday play activities
- enhance the ways that staff support less-confident children to engage in group activities that enhance their learning.

### Inspection activities

- The inspector observed interactions between staff and children in the rooms and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector considered the written views of parents and the views of those spoken to at the inspection.
- The inspector spoke to the management team, staff and children at convenient times during the inspection.
- The inspector sampled documentation, including evidence relating to staff suitability checks and children's assessment records.

### Inspector

Linda Harvey

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The managers follow robust recruitment procedures to help ensure the suitability of staff. Staff have a secure understanding of child protection and are all able to identify possible signs that a child may be at risk from harm. They know what action to take and are confident with the procedures to follow should they have any concerns about a child. Staff have ongoing professional development opportunities and support for their well-being, which helps keep morale high and improves their practice. The managers monitor children's progress closely to identify any gaps in their development and support staff to put interventions in place.

### Quality of teaching, learning and assessment is good

Managers monitor the quality of teaching and provide supervisory sessions, team meetings and coaching to help staff develop their practice. Staff support children's communication and language skills well. For example, babies develop an interest in books. Toddlers are supported to learn words from another language. For example, staff offer children the choice of singing rhymes in a variety of languages. Staff use actions to reinforce the meaning of the words, and children join in enthusiastically. Managers know their staff well. They effectively identify staff with strong teaching skills and use them to provide coaching opportunities for less experienced staff. Parents are very happy about the information they receive from staff and the progress children make in their learning. Staff use their assessment skills effectively and support parents to provide additional support at home.

### Personal development, behaviour and welfare are good

Children have daily fresh air and exercise. They access a well-resourced outdoor area. They experience opportunities to develop their risk assessment skills. For example, the garden has a range of climbing apparatus which children are supported to access. Children behave well. They are stimulated and benefit from good-quality teaching. Staff establish clear routines which support all children to build firm emotional attachments with them. For example, when children arrive they are keen to see their key person. Staff offer support to children who have recently moved to a different area within the nursery. For example, children are encouraged to access the area over a period of time prior to moving.

### Outcomes for children are good

Children make good progress from their starting points. They enjoy praise and encouragement. Children are able to follow routines and make requests for what they want. Children develop their independence well. For example, they choose what they would like for breakfast.

## Setting details

<b>Unique reference number</b>	EY478256
<b>Local authority</b>	Bristol City of
<b>Inspection number</b>	10061860
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Clifton Tots Ltd
<b>Registered person unique reference number</b>	RP904241
<b>Date of previous inspection</b>	25 January 2016
<b>Telephone number</b>	01179237416

Clifton Tots Day Nursery registered in 2014. It operates from the Clifton area of Bristol. The nursery is open each weekday from 7.30am to 6pm throughout the year, except for public holidays and the Christmas period. The owner employs a team of 19 staff, including the manager who has achieved qualified teacher status. Of the remaining staff, one holds qualified teacher status, one holds an early years qualification at level 4, 10 staff hold early years qualifications at level 3, and three hold early years qualifications at level 2. The nursery is in receipt of funding for free early education for children aged three and four years.

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