

Greetwell Hollow Day Nursery

Carlton Boulevard, Lincoln, Lincolnshire LN2 4AG



Inspection date	6 August 2018
Previous inspection date	16 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff promote children's safety well, overall. For example, when staff collect children from the host school, they maintain child-to-adult ratios and complete risk assessments. Secure systems are in place to stop unauthorised people from entering the building.
- There are many new staff in the nursery. Recruitment procedures are robust and support new staff well when they first start. This helps to ensure staff are suitable in their roles.
- The manager provides staff with supervision and staff meetings. This helps them to reflect on their practice and to identify further professional development opportunities. Recent training helps staff to support children's communication and language skills.
- Staff observe and monitor children's learning. Most children make good progress and some make better than good progress in some aspects of their learning.
- Staff help older children to develop their literacy skills. For example, children use pens and paper to copy the lines and curves in letters of the alphabet.

It is not yet outstanding because:

- Staff working with two-year-old children do not always provide opportunities for them to make choices about their play and learning.
- Staff do not provide enough opportunities for children to raise their personal awareness of staying safe online when they use technology to access the internet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide two-year-old children with more opportunities to make choices about their play and learning
- strengthen opportunities for children to develop their personal awareness of staying safe when they use technology to access the internet.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with several parents during the inspection and took account of their views.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff attend child protection training and have a good understanding of the signs of abuse and where to report concerns about children's safety. They have measures in place for when children are collected by other people. This helps to promote children's safety. The manager gathers the views of staff to help evaluate practice. Recent changes to the organisation of the rooms in the nursery help staff to provide more opportunities for older children to learn key skills in readiness for their move on to school. Parents comment positively about the nursery. They say that staff help their children to manage their behaviour. Staff work well with other professionals and parents to support children who have special educational needs and/or disabilities. Targeted plans are in place to support children's needs.

Quality of teaching, learning and assessment is good

Staff gather information from parents when children first start, to help them establish children's prior learning and abilities on entry. They then plan for children's good progress based on their interests and what they need to learn next. Older children talk confidently in front of a group of children. Staff ask them a good range of questions, helping them to recall past events, such as holidays to the beach. Children demonstrate good listening skills and concentration. They learn to share and take turns. For example, staff ask them to pass a soft toy around a circle to their friends. When babies show an interest in books, staff read them stories and sing rhymes from the books. This helps children to develop their communication and language skills. Outdoors, staff encourage children to develop their imagination. They play alongside them in sand, model play and follow children's interests.

Personal development, behaviour and welfare are good

Staff provide opportunities for children to develop their physical skills. Babies walk up steps and down a slope indoors. Children enjoy spending time outdoors. Older children run around in the space available and play chasing games with their friends. Staff encourage children to be independent, overall. They provide spoons for babies to feed themselves. Staff ask older children to peel fruit and to manage portion sizes when they serve themselves lunch. Dietary and medical requirements are obtained from parents when children first start and this helps staff and the cook to promote children's good health. Staff provide opportunities for children to learn about their local community. For example, children sing songs to the elderly in care homes at Christmas time. Children demonstrate that they are emotionally secure and develop positive relationships with staff.

Outcomes for children are good

Children enjoy their time at the nursery and most are at the expected levels of development for their age. They make good progress from their starting points in learning. Babies are keen to explore the toys and resources available. They develop their understanding of cause and effect when they press buttons on toys and listen to the sound and noise that is made. Older children recognise significant numbers in their lives. For example, they find a number four and say that they are 'four'.

Setting details

Unique reference number	EY452999
Local authority	Lincolnshire
Inspection number	10059273
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 9
Total number of places	97
Number of children on roll	218
Name of registered person	Heath Farm Day Nursery Ltd
Registered person unique reference number	RP529044
Date of previous inspection	16 March 2017
Telephone number	01522 548456

Greetwell Hollow Day Nursery registered in 2012. The nursery employs 20 members of childcare staff. Of these, 10 hold appropriate early years qualification at level 3, one at level 5, two at level 6 and one member of staff holds qualified teacher status. The nursery opens from 7.30am until 6pm, Monday to Friday, all year round. It provides out-of-school care, Monday to Friday, and during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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