

Childminder report

Inspection date	7 September 2018
Previous inspection date	16 September 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder uses her expert knowledge to provide a tailored approach that consistently meets children's individual learning needs. She uses highly successful processes for tracking their continued progress. Based on their starting points, children make exceptionally good and often rapid progress.
- Partnerships with parents are extremely strong. The childminder shares highly informative information quickly and effectively, which ensures any gaps in children's development are closed swiftly. Parents are extremely complimentary about the childminder and comment that she provides them with all the advice they need in order to continue their child's learning at home.
- The childminder makes meticulous assessments of children's learning. She expertly adapts her teaching skills to ensure children take part in highly challenging learning experiences that inspire their interest.
- The childminder uses highly successful strategies for evaluating the effectiveness of the provision, which lead to sustained and ongoing improvements. This has a significant impact on outcomes for children.
- The childminder is a superb role model. She nurtures children as individuals and shows them how to behave with kindness and compassion.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to research ways of further improving the already high-quality teaching skills.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder is extremely knowledgeable about child protection issues. She is very alert to the indicators that a child may be at risk of harm or neglect. The childminder pays excellent attention to supporting all children to make exceptional progress. She ensures that new ideas, such as from training, are implemented with positive impact. For example, following training and a review of the indoor and outdoor environment, the childminder adapted her teaching skills to reflect on the different ways that children learn. This has had a significant impact on children's progress. The childminder is extremely keen to undertake further research and continue to expand her excellent teaching skills. The childminder forms excellent partnerships with others who work with the children. She keeps them extremely well informed about children's achievements, such as through regular meetings and progress reports.

Quality of teaching, learning and assessment is outstanding

Children's engagement in their learning is exceptional. The childminder is highly driven to give children the very best start in life. For example, older children gain a clear understanding of letter sounds and learn rich language when they busily create a jungle. The childminder fosters their interests and asks inspiring questions, such as, 'What can you tell me about this animal?' expertly promoting their thinking skills, for example. The childminder skilfully adapts activities for younger children. For example, they giggle in delight as the childminder pretends to be different animals and chases them around the garden. The childminder puts meticulous thought into planning and resourcing the activities she provides, which enhances the development of every child superbly.

Personal development, behaviour and welfare are outstanding

The childminder makes excellent use of opportunities to encourage younger children to assess simple risks for themselves. For example, she teaches them to recognise hazards and negotiate steps safely, such as when using ride-on toys. Children are extremely proud when they master this skill. The childminder promotes children's health superbly. Children are very active and relish exploring the environment and engaging in the many physical activities. They get lots of fresh air and enjoy excellent first-hand learning opportunities as they explore their local community.

Outcomes for children are outstanding

Children are extremely confident and show excellent imagination for their age. They delight in adding glitter and sand into their water play and learn to make predictions, such as whether water will flow faster or slower, using resources of interest. Children eagerly hunt for props to help them sequence and re-tell stories. They are developing the skills and attitudes that promote their future learning, such as their move on to school.

Setting details

Unique reference number	EY440862
Local authority	Hampshire
Inspection number	10063269
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	5
Number of children on roll	9
Date of previous inspection	16 September 2015

The childminder registered in 2011 and lives in Basingstoke, Hampshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers free early years education for two-, three- and four-year-old children. The childminder holds a relevant qualification at level 3.

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