

Little Cherubs Nursery

Liphook Methodist Church, London Road, Liphook GU30 7AN



Inspection date	14 September 2018
Previous inspection date	23 April 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The provider does not complete thorough safety checks of the environment to ensure that external exit points are secured correctly, to prevent access to the garden by unauthorised people.
- The provider has not yet had an opportunity to embed the positive changes made since the previous inspection fully. It is too soon to see the impact of the new systems introduced to improve staff skills and children's learning and progress.
- At times, staff do not make the most of opportunities to support children's learning and understanding of mathematical concepts, such as recognising shapes in the environment.

It has the following strengths

- Since the last inspection, the provider has addressed the identified weaknesses. Safeguarding procedures have been reviewed and the practice of recording incidents has been improved. Staff have attended training to ensure they know how and when to escalate any child protection concerns.
- Staff have reviewed their procedures to ensure that all two-year progress checks are completed accurately to help identify areas where early help may be needed. This information is routinely shared with parents and other professionals to help children make progress in their learning.
- The environment is welcoming and children can select a variety of resources for themselves to direct their own play. Children enjoy their time at the setting and behave well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
review how daily risk assessments are conducted and take steps to address possible dangers to children, in particular, those potentially posed by perimeter exits being left open.	12/10/2018

To further improve the quality of the early years provision the provider should:

- ensure the new systems to monitor staff skills and children's learning opportunities are given a continued priority in practice, to raise further the quality of teaching and improve outcomes for all children
- make the most of opportunities for children to maximise their understanding of mathematical concepts.

Inspection activities

- The inspector observed practice and staff interactions with children, and assessed the impact of this on children's learning.
- The inspector explored the arrangements for safeguarding children. She also completed a joint observation of an activity with the manager.
- The inspector held discussions with the manager and the other members of staff to discuss areas of leadership and management, including supervision, support arrangements and the use of the self-evaluation process.
- The inspector spoke with parents and took account of their views and comments.
- The inspector sampled a range of documentation, including evidence of staff suitability checks and children's developmental records.

Inspector
Nina Lambkin

Inspection findings

Effectiveness of leadership and management requires improvement

The provider is working with external agencies to address identified weaknesses and the actions raised at the last inspection. However, although she is continuing to support the staff to develop their skills, there are still some areas for development. The arrangements for safeguarding are effective. Since the last inspection, the manager and staff have updated their safeguarding knowledge and now understand the procedures to follow if they have a concern about a child's welfare. The provider has appropriate recruitment and induction procedures in place. She checks staff ongoing suitability regularly. Overall, the setting is safe and staff conduct regular risk assessments. However, these are not consistently robust enough to ensure that procedures to prevent unauthorised access to the garden are completed properly, as part of the daily routine. Parents receive regular updates about the provision and they comment that they feel well informed about the care their children receive.

Quality of teaching, learning and assessment requires improvement

Staff have begun to establish better starting points for each child. They have started to observe and measure children's progress more accurately, although this is still in the early stages of development. Staff know children well and are beginning to plan accurate next steps for their learning, including for those who have special educational needs or who speak English as an additional language. Overall, staff interact positively with the children as they join in their activities, but they miss some opportunities to enhance children's understanding of simple mathematical concepts naturally. For example, staff introduce a new shape to the children, but do not offer them the chance to compare it with other shapes or objects in the setting, to consolidate their learning.

Personal development, behaviour and welfare require improvement

Children's welfare is not promoted as well as possible, as staff do not consistently follow their health and safety to checks to ensure that all external exits are secured properly. That said, children's health is promoted well. Children know to wash their hands before they eat and spend plenty of time outside in the fresh air. They develop their physical skills well. Children play cooperatively during role-play activities and develop their imaginative skills very well, such as when building in the outside construction area. They negotiate confidently between themselves what roles they will carry. Children take turns and share the toys. They are well mannered and courteous to one another. Children build attachments to their key person and other staff.

Outcomes for children require improvement

Children are independent and develop the basic skills and attributes for their continued learning journey. They listen for a length of time and learn to play as part of a group. Children make marks in a variety of ways and learn to use technology-based resources. However, the new system for monitoring children's progress is still in its infancy and, therefore, cannot yet accurately ensure that all children make expected progress.

Setting details

Unique reference number	EY499399
Local authority	Hampshire
Inspection number	10077352
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	24
Name of registered person	Powers, Maureen Estelle
Registered person unique reference number	RP513010
Date of previous inspection	23 April 2018
Telephone number	07342766019

Little Cherubs Nursery registered in 2015. It is open Monday to Friday during school term time, from 8.30am to 3pm. There are six staff who work at the nursery, five of whom hold qualifications at level 3 and above. The nursery is in receipt of funding for the provision of free early education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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