

Childminder report

52 Cherry Tree Road, Chinnor, Oxfordshire OX39 4QZ



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|--------------------------|-------------------|
| Inspection date | 19 September 2018 |
| Previous inspection date | 7 January 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-----------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

The provision is good

- The childminder has high expectations for the children. She carries out precise observations and plans an excellent variety of opportunities to offer high levels of challenge towards children's next steps in learning.
- All children make consistently high rates of progress towards their next stages of development and learn excellent skills they need in preparation for their move to school.
- The childminder promotes children's understanding of healthy lifestyles well. Children learn to name, taste and describe a wide variety of healthy food options.
- Since the last inspection, the childminder has formed strong partnerships with parents. She shares lots of information with them to offer more consistency in children's learning and development. Parents share lots of positive comments about the childminder's caring nature and state that they are happy with the learning and care she provides.

It is not yet outstanding because:

- The childminder, on occasion, misses some opportunities to enhance children's own understanding of safety and managing their own risks further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to help children to understand more about how to keep themselves and others safe.

Inspection activities

- The inspector toured the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views from parents through discussions and written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her training, policies and procedures up to date. She has a clear understanding of who to contact if she has a concern about a child's welfare. The childminder completes regular risk assessments around her home, garden and any outings children go on. She puts plenty of measures in place to help to keep children safe, such as holding their hands as they cross roads. The childminder makes good use of research and regular meetings with other professionals, such as childminders, to share ideas and develop her planning towards children's learning and development. The childminder forms close relationships with the other settings that children attend. She shares ongoing information with them to help to build strong consistency in children's learning between different settings.

Quality of teaching, learning and assessment is outstanding

The childminder is highly responsive to children's learning needs. She precisely plans towards each child's individual development and constantly challenges children's next stages of learning. Young children show high levels of confidence when using technology to play their own choice of music. They enjoy moving their bodies to the music while making patterns with ribbons in the wind. The childminder challenges older children to make shapes with the ribbons.

Personal development, behaviour and welfare are good

The childminder helps children to be active and lead healthy lives. She takes them on regular walks and they practise their physical skills when they visit local parks and access more challenging equipment, such as climbing frames. All children show good levels of independence. Younger children begin to learn to tend to their own self-care needs, such as toileting, and older children learn to dress themselves without any help. They behave well. The childminder makes good use of all opportunities to help children learn how to take turns and share.

Outcomes for children are outstanding

Children make excellent progress from the moment they join the childminder. Young children learn to sound out the initial letters of their names and enjoy using an excellent range of opportunities to practise their early writing skills. Older children confidently write the letters in their name in rice and on chalkboards. Young children enjoy practising drawing numerals and counting in their play, while older children learn to use weighing scales correctly in their play.

Setting details

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| Unique reference number | 134222 |
| Local authority | Oxfordshire |
| Inspection number | 10065507 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 8 |
| Date of previous inspection | 7 January 2016 |

The childminder registered in 2000 and lives in Chinnor, Oxfordshire. She has a childcare qualification at level 3. The childminder receives funding to provide free early education for children aged three and four years. She operates from Monday to Friday, all day, throughout the year.

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