

Childminder report

Inspection date	12 September 2018
Previous inspection date	30 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder manages her setting well, completing thorough health and safety checks to provide a safe environment for the children. She demonstrates a good knowledge and understanding of the requirements, and implements these well in her practice to promote good outcomes for children.
- Children build secure relationships with the childminder, who is very caring and attentive to their needs. This helps them feel emotionally secure and enables new children to settle rapidly. Children behave very well and respond to the childminder's gentle and consistent approach.
- The childminder develops close partnerships with parents to share information about children's care and learning. Parents speak positively about the childminder. They comment on her caring nature and the progress their children are making, expressing that the childminder is like an extension to their families.
- The childminder observes and assesses children's learning well, providing a wide range of resources and activities indoors and outside for children to explore freely. This helps children to make good progress in their development.
- Children show respect and are affectionate to each other. They share resources with their peers and enjoy completing tasks for each other. Children use 'please' and 'thank you' appropriately.

It is not yet outstanding because:

- Occasionally, during activities, the childminder does not make the most of opportunities to extend children's developing awareness of shape to reinforce and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on enhancing children's curiosity about different shapes.

Inspection activities

- The inspector viewed the parts of the premises used for childminding and observed the children's activities.
- The inspector took account of the views of parents and engaged with children at appropriate times.
- The inspector observed the interactions between the childminder and the children, and discussed the effectiveness of an activity with her.
- The inspector held a number of discussions with the childminder. She looked at a range of documentation and checked evidence of the suitability of the adults living in the household.
- The inspector held discussions with the childminder about children's individual learning and development.

Inspector
Janet Tough

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of child protection issues and takes the necessary steps to ensure children are safe in her care. She has a good knowledge about her responsibilities and the procedures that she must follow in the event of a concern about the welfare of a child in her care. She recognises her strengths and areas to improve to develop her practice, such as undertaking further training on how to manage children's behaviour. The childminder organises her provision well, and all documents to support effective management of her service are in place. Parents express strong, positive views about the care and education their children are receiving.

Quality of teaching, learning and assessment is good

Children play confidently in a welcoming and friendly environment. The childminder provides a wide range of activities to support their development. She provides good opportunities for children to develop their communication skills. For instance, she reinforces their language skills by repeating what children say and encourages them to sing familiar songs, supporting them when they falter. The childminder is extremely vigilant in monitoring children's engagement in activities. She recognises when younger children begin to lose interest in the blocks and offers them alternative resources, keeping them motivated. Children's language and communication development are strong; they explore their ideas and can explain what they are doing. For instance, they explain why their robot needs wings and wheels.

Personal development, behaviour and welfare are outstanding

Children clearly demonstrate that they feel safe and enjoy very warm relationships with the childminder. They know the daily routines and respect each other, sharing resources in a thoughtful way. Children look forward to their friends arriving and show affection towards each other. They enjoy finding and sharing toys and activities in the very well-resourced home. Children are highly considerate towards others. For example, they point out that the spare chair at the table is for their friend and choose creative resources ready for their arrival. Children show great pride in their achievements, such as telling the childminder when they have managed to stay in their bed all night. Children benefit from daily opportunities to play in the garden, such as riding bicycles and using the slide, and go on outings to support their physical play. The childminder rapidly comforts children who are upset, offering kind words and reassurance. Children respond extremely well to the childminder's gentle and consistent approach.

Outcomes for children are good

Children make good progress from their unique starting points and acquire the skills to support their future learning. They display good imaginative skills and investigate new ideas with the support of the childminder. For example, they balance their robot by adding more blocks to one side. Younger children play well with their older peers. They settle rapidly and enjoy observing others in their play. Older children are encouraged to be independent, share and show respect for others. These are skills that help to ensure they are well prepared for starting school.

Setting details

Unique reference number	EY311129
Local authority	Hackney
Inspection number	10063121
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Date of previous inspection	30 June 2016

The childminder registered in 2005 and lives in the London Borough of Hackney. She operates all year round from 8am to 6pm, Monday to Friday.

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