

Pea Pods

St. George's RC Primary School, Bells Close, Lemington, Newcastle Upon Tyne NE15 6XX



Inspection date	17 September 2018
Previous inspection date	31 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The managers make sure that all children receive excellent standards of care. Children are exceptionally happy, very settled and extremely confident during their time in the club. They explore their surroundings with much enthusiasm.
- Partnerships with parents are very strong. Staff value their views and opinions. They ensure that they involve parents in all aspects of their children's care. Parents speak extremely highly of the service provided and feel very well supported.
- An excellent range of activities is on offer throughout the session. Staff know each child extremely well. They use children's interests to engage them fully in activities. Children show high levels of motivation during their play.
- The club works extremely well with other providers. Staff work very successfully with the local school to complement the delivery of the early years foundation stage.
- Managers have effective systems in place to monitor and reflect on their practice. They accurately evaluate their setting and plan for further improvements that will benefit the children.
- Children's behaviour is excellent. Staff very successfully encourage children to treat each other with the utmost respect. They give very clear messages to children about acceptable behaviour. Children play together extremely amicably.

It is not yet outstanding because:

- The managers have not targeted professional development opportunities to develop their knowledge and practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on how professional development opportunities can be used to raise the quality of the already good practice to an outstanding level.

Inspection activities

- The inspector observed play opportunities provided for children and spoke to staff members in the setting.
- The inspector carried out an interview with the managers.
- The inspector looked at all areas of the premises used by children.
- The inspector checked evidence of the staff's suitability and a range of other documentation, including policies and procedures.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Children's safety is given the highest priority. Staff have a thorough understanding of the procedures to follow should they have concerns about the welfare of children in their care. They know the possible signs of abuse and neglect, and understand what to do in the event of a concern about a child's welfare. Children play in a safe and secure environment. Risk assessments are effectively implemented to ensure potential hazards are identified and minimised. Staff have an excellent relationship with the local school that children also attend. They reliably pass on information about the children to support consistency of care and learning. Staff keep parents well informed about their children's time at the club when they collect their children at the end of the day. A good range of policies and procedures provide parents with clear information about the daily operation of the club. Managers ask parents and children for suggestions as to how they could develop the club further. They evaluate each other's practice and complete regular appraisals on their performance.

Quality of teaching, learning and assessment is good

Children concentrate well during activities. Staff promote children's creativity well. They provide a varied range of resources and materials for children to explore creatively. Children become engrossed in making and decorating models. They show a great sense of pride in their work and young children exclaim, 'Look at my masterpiece'. Activities are adapted to ensure that every child can enjoy taking part. Children develop their physical skills outdoors. They enjoy using the slide, climbing and playing football. Staff encourage children to build on the skills that they have learned at school. Children are encouraged to make marks and develop their writing using chalks on large spaces outdoors. Children enjoy participating in imaginary play and they use a range of small-world and construction resources. Older children build detailed models. Staff encourage younger children to recognise letters and the sounds they represent when they read pretend menus in the role-play kitchen.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled and sensitive in helping children of all ages and abilities form very secure emotional attachments. They very much value children's ideas and contributions. Children come into the club extremely happy and greet each other warmly. Parents comment that their children enjoy their time in the club so much that they do not want to leave at home time. Children's independence is promoted exceedingly well. Staff encourage and support children to do things for themselves at every opportunity. Mealtimes are a lovely social occasion where children chat with their friends. Children serve their own meals from a range of healthy options and enthusiastically help prepare their own snack. Young children are encouraged to chop their own fruit safely. Staff very sensitively encourage children to value and respect each other. They talk about their families and experiences, and learn more about other people's lives. Children are highly interested in what others do and say. They form very close friendships as they play. Staff help to prepare children well for their moves within school.

Setting details

Unique reference number	EY442502
Local authority	Newcastle upon Tyne
Inspection number	10064904
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 10
Total number of places	21
Number of children on roll	36
Name of registered person	Mrs Watson and Miss Milligan Partnership
Registered person unique reference number	RP909332
Date of previous inspection	31 March 2016
Telephone number	07944360511

PeaPods out of hours school care registered in 2012. It operates from St. George's RC Primary School in Lemington, Newcastle upon Tyne. The club employs two members of childcare staff, who act as joint managers. Both staff hold appropriate early years qualifications at level 3. The club opens during term time from Monday to Friday, all year round. Sessions are from 8am to 9am and 3pm to 6pm. The club offers care during most of the school holidays from 8am to 6pm.

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