

Yellow Penguin

50 Parker Street, Birmingham B16 9AG



Inspection date	12 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision is inadequate

- Children's health is compromised. Some staff do not respond and take appropriate action when children are ill.
- Staff do not keep parents sufficiently informed in a timely manner when their children are unwell or when their overall health and well-being deteriorate.
- Not all children make as much progress as they can. Some staff do not observe and make regular assessments of what children know and can do and use this information to plan for their future learning.
- The provider has appointed a new manager who has begun to assess the quality of staff's practice. However, leadership and management are not fully effective in providing all staff with the support, guidance, coaching and training they need so that they have a good understanding of how to promote children's welfare and learning.

It has the following strengths

- Effective arrangements are in place for helping the very young children settle into the nursery. Staff are warm and gentle towards them when they become tearful, and they ensure their comforts from home are readily available at all times.
- The management team makes daily checks to ensure staff's ongoing suitability to work with children is maintained.
- Staff provide a good variety of meals that effectively supports children's nutritional needs. Children thoroughly enjoy the food on offer.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that children's good health is promoted at all times and always respond and take appropriate action when children are ill	28/09/2018
improve arrangements for sharing information with parents about their children's health and well-being	28/09/2018
ensure that all staff observe children's learning and make assessments of what children know and can do, and use this information to inform future planning	28/09/2018
ensure effective arrangements for supervision are in place and provide staff and managers with the required training, support and guidance they need so that they fully understand how to promote children's welfare and learning.	28/09/2018

Inspection activities

- This inspection was carried out as a result of the risk assessment process.
- The inspector completed joint observations with the manager and observed activities in the indoor and outdoor areas. The inspector discussed teaching methods with the manager.
- The inspector held meetings with the management team and spoke to staff and children at appropriate times throughout the day.
- The inspector took account of the written views of parents and a small group of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

Inspector
Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is inadequate

Arrangements for safeguarding are not effective. Some staff do not meet the children's needs by responding and taking appropriate action when children are unwell. In addition, they do not keep parents fully informed of changes in their child's health. The provider does not effectively monitor children's welfare, or supervise staff effectively enough to ensure good-quality teaching and learning. The provider is currently restructuring the nursery management team. Collectively the team has identified many of the weaknesses in the provision. However, changes to raise the quality of the provision have not yet been implemented. Staff receive regular training to ensure they are fully aware of the signs and symptoms of abuse and neglect and they are fully aware of the reporting procedures they must follow. Management is aware of significant events that must be reported to Ofsted. Risk assessments of the indoor and outdoor areas are secure. The nursery is well maintained and clean throughout. Partnerships are developing with other providers and local schools. Parents' views obtained by the inspector are very positive. They describe the quality of the service as 'awesome'. Parents especially appreciate how staff support their children's literacy skills and prepare them to be ready for school.

Quality of teaching, learning and assessment requires improvement

Toddlers and older children do not make as much progress as they can. Some staff do not undertake regular observations or assess children's level of development. Therefore, planning does not reflect children's next steps in learning. That said, children in these two age groups enjoy some of the activities that staff provide. Older children use the large amounts of space to move their bodies in various ways. For example, they do forward rolls and bounce on large cushions. Toddlers laugh as they pretend to be a lion and make loud roars. Staff working with the babies effectively support them to get involved and engage in new experiences, such as dabbing paint onto sponges and paper.

Personal development, behaviour and welfare are inadequate

Weaknesses with regard to supporting children's welfare when children are ill compromises their health and well-being. Staff agree settling-in arrangements with parents on an individual basis. Staff encourage parents to phone the nursery during the day if they want to know how their child is settling. Staff suggest children bring comforts from home into the nursery to help them feel secure in their new environment. Children enjoy being outdoors and being physically active. Children begin to learn about how to keep themselves safe. For example, staff remind them how to sit safely on chairs.

Outcomes for children require improvement

Some children do not make as much progress as they can due to ineffective monitoring and planning for their future learning. That said, some children do gain skills in readiness for their future learning as they move on to school. Children communicate with one another at lunchtime and with familiar adults as they play. They talk about their own experiences, the toys they have at home, and each child makes comments about their 'mummies' and 'daddies'. Children gain skills in their physical development. They learn to climb up a climbing slope and balance on raised planks of wood and tyres.

Setting details

Unique reference number	EY543756
Local authority	Birmingham
Inspection number	10078144
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 8
Total number of places	53
Number of children on roll	62
Name of registered person	Parker Street Daycare Ltd
Registered person unique reference number	RP543755
Date of previous inspection	Not applicable
Telephone number	0121 448 2022

Yellow Penguin registered in 2017. The nursery employs 15 members of childcare staff, the majority of whom hold appropriate early years qualifications at level 2 to level 6. The nursery opens from Monday to Friday all year round, except for Christmas and bank holidays. Sessions are from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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