

Chyngton Methodist Church Playgroup

Millberg Road, Seaford, East Sussex BN25 3ST



Inspection date

14 September 2018

Previous inspection date

13 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff create a welcoming, friendly and stimulating environment. Children are happy and form close relationships with adults, who help them feel safe, secure and ready to learn.
- The manager effectively includes staff, parents and other early years professionals in the evaluation of the pre-school. Together, they successfully identify strengths and areas for further improvement and ensure good standards are maintained.
- The manager and staff make regular and detailed assessments of what the children know and can do. They use 'in the moment' planning to help follow children's ideas and interests, and provide a wide range of experiences. Children make good progress from their developmental starting points.
- Parents are made welcome and kept well informed. Staff successfully involve them in their children's learning. They invite them to regular reviews and offer meaningful suggestions for activities to continue children's learning at home.

It is not yet outstanding because:

- The manager does not closely monitor the progress that groups of children make in their learning to identify potential gaps and help raise children's outcomes even further.
- Staff do not consistently follow up behaviour issues with children and help them to fully recognise how their behaviour affects others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress groups of children make in their learning closely to help identify gaps and raise children's outcomes to a higher level
- provide children with more consistent support for their behaviour to help them further understand what is expected of them and how their actions can affect others.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the pre-school's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The experienced manager holds regular support meetings with her well-qualified staff and provides good coaching, guidance and further training opportunities. After recent training, they have improved their support for children's healthy lifestyles. For example, the manager ran a workshop to support parents' understanding of the importance of healthy eating and providing healthy lunchboxes for the children. Staff also introduced physical activity bags for children to take home to encourage exercise and support physical development at home. Safeguarding is effective. The manager and staff attend safeguarding training and have a thorough understanding of how to deal with any child protection concerns. Together, they maintain a safe and secure environment for children.

Quality of teaching, learning and assessment is good

The manager and staff know the children well. They regularly observe and assess children's ongoing development and identify clear next steps for their learning. Staff use questions skilfully to encourage children's thinking and extend their learning successfully. For example, as children excitedly explore a pear tree, staff challenge them to investigate each pear and work out which ones are ripe enough to eat. Children then confidently count the number of pears they have picked and compare which ones are the biggest. Staff join in well with children's play and sensitively encourage their ideas. For instance, as children pretend to be doctors, they enjoy using a doctor's kit to give staff a 'check-up' and decide what treatment they need.

Personal development, behaviour and welfare are good

Staff effectively build children's confidence and self-esteem, such as through consistent praise and encouragement. Children take pride in their achievements and kindly congratulate each other on their efforts. Overall, they behave well and show consideration for others. For example, when playing in the sandpit, children helpfully fill buckets of sand for others who do not have enough and share their spades. Staff support children's physical well-being effectively, and children have continuous access to fresh air and exercise. They confidently complete challenging obstacle courses and show good balance, strength and coordination in their outdoor play.

Outcomes for children are good

Children enjoy their learning and quickly gain the skills needed for their next stages in learning and for school. They develop good early writing skills, such as when they draw, and are beginning to give meaning to the marks they make. Children are confident communicators and happily discuss their opinions, interests and recent experiences. They have a strong understanding of safety and take great care as they explore real tools, sensibly hammering nails into wood with staff support.

Setting details

Unique reference number	109403
Local authority	East Sussex
Inspection number	10062794
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	10
Name of registered person	Chyngton Methodist Church Playgroup Committee
Registered person unique reference number	RP905306
Date of previous inspection	13 November 2015
Telephone number	07971 433164

Chyngton Methodist Church Playgroup registered in 1987. It is open Monday, Tuesday and Friday from 8.30am to 5.30pm, and on Wednesday from 8.30am to 3.30pm. The setting is in receipt of funding for the provision of free early education for children aged three and four years. There are three members of staff, two of whom hold appropriate early years qualifications at level 5 and level 3.

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