

# My Montessori School

Holy Trinity RC Church, 41 Brook Green, LONDON W6 7BL



<b>Inspection date</b>	18 September 2018
Previous inspection date	31 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Managers and staff have worked effectively to develop all aspects of the provision since the last inspection. For example, the provider has updated her knowledge of the early years practice and knows how to support her staff. Managers also observe staff and set them reasonable targets for improvement.
- Staff provide genuine care and warmth for all children. Children play happily and develop a good sense of security and belonging. Their behaviour is generally good.
- Staff conduct checks on children's development to address any learning needs. All children make good progress in relation to their individual starting points. They are well prepared for the next stages of their learning and development, including starting school.
- Staff share detailed information with parents about their children's academic progress and well-being.
- Parents report that they highly value the support they receive from staff, particularly in providing them with ideas to support their children's learning further at home.

### It is not yet outstanding because:

- At times, staff miss some opportunities to help older children to develop their physical skills to an even higher level.
- Staff do not offer consistent experiences to extend and build further on children's understanding and skills in using everyday technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance ways to help older children further develop their physical skills
- strengthen further the opportunities for children to develop their understanding and use of technology equipment.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including evidence relating to the suitability of staff.

**Inspector**  
Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes vetting checks on all staff to ensure that they are suitable to work with the children. The provider also knows that she needs to notify Ofsted of any new manager. Staff have a good understanding of the safeguarding practice, including the reporting procedures to follow if they have any concerns about a child in their care. Staff attend extra courses to improve the quality of their practice. They work well with other providers and outside professionals to ensure good continuity and progression in children's learning and development. Managers and staff value the views, comments and suggestions of parents, children and others, to ensure ongoing improvements.

### Quality of teaching, learning and assessment is good

Staff gather relevant information from parents and use their ongoing observations to establish children's starting points in their learning. They provide a range of stimulating activities to enthuse children to learn. Children are well motivated to learn and relate well to others. They enjoy many fun, creative activities. For example, they use different coloured paints and create imaginative pictures. They like to roll, pat and cut play dough into different shapes. Older children build models purposefully. Staff introduce songs and books to children. Children learn new rhymes and like to talk about their favourite pictures and events. Staff hold discussions with children and support their language development effectively.

### Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they support children's social and emotional skills to good effect. Children learn to share toys fairly, take turns and respect the feelings of others. Young children become used to daily routines. Staff help children to adopt a healthy attitude. For instance, children know that fruit is healthy and helps their body grow. Staff talk to children about keeping safe; for example, to walk inside the nursery. They conduct regular checks on the premises and resources to keep children safe. Since the last inspection, staff have implemented fire evacuation procedures to help children know how to leave the building calmly and safely in an emergency.

### Outcomes for children are good

All children achieve well and any gaps in their learning are closing. Children who speak English as an additional language rapidly gain confidence in their own abilities to speak English. Young children love to explore musical instruments and to listen to the sounds they make. Older children know letters and sounds and can write words, such as their names, correctly. They can count, sort and match objects. Children know that magnets attract certain materials.

## Setting details

<b>Unique reference number</b>	EY545394
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	10077426
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	27
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Brook Green Montessori Limited
<b>Registered person unique reference number</b>	RP545393
<b>Date of previous inspection</b>	31 October 2017
<b>Telephone number</b>	07920212201

My Montessori School registered in 2017. The nursery is open each weekday from 8.30am to 3.30pm and operates during school term time only. The provider receives funding to offer free early education for children aged three and four years. There are four members of staff, all of whom hold appropriate childcare qualifications at level 3 or level 4. The nursery follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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