

Wapping Playgroup

Tench Street, LONDON E1W 2QD



Inspection date	13 September 2018
Previous inspection date	12 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff create a welcoming, stimulating environment, where children learn through play.
- The dedicated manager leads the setting extremely well. She consistently evaluates the quality of her provision, setting challenging and realistic targets for improvement.
- Partnerships with parents are excellent and there is a regular two-way flow of information. Parents are kept up to date with the progress their child is making.
- Children make good progress in all areas of learning. They are well supported and prepared for the transition to school.
- Children are extremely happy and secure in the setting. Staff know the children well and have created strong attachments with them.

It is not yet outstanding because:

- Although staff have had opportunities to broaden their professional development, these have not been utilised fully, to be able to enhance the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore opportunities to enhance the quality of teaching.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector viewed documentation during the inspection, which included safeguarding policies, staff suitability checks, children's tracking documents and the setting's main policies and procedures.
- The inspector spoke with parents and took into account their views.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that all staff are kept up to date with their knowledge and understanding in regards to keeping children safe. Staff are confident in their roles and responsibilities and know how to report any possible concerns about a child's welfare. The manager has created excellent partnerships with parents, giving them many opportunities to play an active role in their child's learning. Parents speak extremely highly of the staff and the setting, explaining that they feel very involved and that their opinions are taken on board at all times. The manager oversees the curriculum well and ensures that staff provide a range of exciting and stimulating experiences for the children. The manager continually reflects on the learning environment and works with staff to make changes that promote children's learning and incorporate their interests. She monitors each child's learning and development with great precision, enabling her to spot any gaps in their learning quickly. Staff spend a great deal of time preparing children for the transition to school, working closely with local schools and children's future teachers.

Quality of teaching, learning and assessment is good

Qualified and enthusiastic staff teach children well. They support children of different abilities to develop their communication and language skills through a range of different activities. For example, staff use songs and puppets alongside story time to enable children who speak English as an additional language to be able to participate in the activity. Staff are able to adapt activities quickly to incorporate a child's particular interest. For example, a member of staff saw that a child had brought the dinosaurs over to the painting table and swiftly changed the activity so that the children could make dinosaur prints using the paint. Staff provide a wide range of opportunities for children to learn about people and communities that may be different from their own experience. They learn about a number of different festivals and cultures throughout the year.

Personal development, behaviour and welfare are good

Staff provide children with many opportunities to become independent learners. For example, children were encouraged to pour their own drinks during snack time. Staff provide the children with a stimulating, exciting and welcoming environment, indoors and outdoors. This keeps children motivated and interested in a broad range of activities. Staff are excellent role models for the children, demonstrating kind and respectful attitudes at all times. Children are well behaved and staff have clear strategies to support any children who may need support with their personal and social development.

Outcomes for children are good

Children are highly motivated and eager to join in with activities. They make good progress and are extremely well prepared for school. Children who speak English as an additional language make equally good progress because staff have high expectations for what all children can achieve.

Setting details

Unique reference number	119632
Local authority	Tower Hamlets
Inspection number	10066386
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	2
Number of children on roll	11
Name of registered person	Wapping Playgroup Committee
Registered person unique reference number	RP905915
Date of previous inspection	12 January 2016
Telephone number	0207 481 2023

Wapping Playgroup registered in 1980. The setting is located in Wapping, in the London Borough of Tower Hamlets. The setting is open Monday to Thursday from 8.45am to 11.45am and 12.30pm to 3.30pm, during term time. The provider employs three members of staff, all of whom hold appropriate childcare qualifications, including the manager who holds a relevant qualification at level 3. The provider receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

