

Childminder report

Inspection date	17 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder knows the children well. She observes and monitors their development effectively. Children make good progress in relation to their starting points.
- Children are happy, settled and enjoy their time with the childminder. They are keen to join in new activities and shriek with excitement and delight as the childminder tickles them in play.
- The childminder organises many activities to help children learn about the world and to broaden their experiences. For example, she takes children on outings to farm parks to explore natural life and visits local shops to learn about food from other countries.
- The childminder values professional development to build on her knowledge and skills and to improve outcomes for children. For example, she has used guidance from educational websites to develop a more effective way to identify and address any gaps in children's learning.

It is not yet outstanding because:

- Although the childminder keeps parents informed of their children's progress overall, this does not include all areas of younger children's development to help parents build further on their children's learning at home.
- The childminder does not consistently support some younger children to follow their ideas and to encourage their creativity further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more accurate information about their children's development in all areas of learning, to help them support children's learning further at home
- support younger children more consistently to help them follow their own ideas to extend their creativity further.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector observed the childminder working with her co-childminder and reviewed feedback from parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good and up-to-date knowledge of child protection issues and procedures. She understands the risks to children and the procedures to follow to help safeguard their welfare. The childminder works closely with her co-childminder to supervise children closely to keep them safe. She reflects on and evaluates the quality of her provision successfully to prioritise areas for improvement and to help her plan children's learning. For example, she is creating activity bags for children to borrow different resources to enjoy at home. Parents share their views of the provision. They state, for instance, that the childminder is caring and nurturing and their children form close bonds with her.

Quality of teaching, learning and assessment is good

The childminder provides exciting play areas for children with a good range of resources that children can reach to encourage their independent learning. She uses good teaching skills to help children master new skills and to support their next steps for learning. For example, the childminder shows children how to operate equipment, such as water bottles to spray the plants in the garden. Children enjoy practising their new skills repeatedly. The childminder verbally describes younger children's play. This helps them to understand their actions. The childminder repeats back the words and sounds children use to help build on their language skills. She makes good use of opportunities to spontaneously extend learning experiences for children as they play. For instance, she counts, names shapes and talks about the size of objects to support their mathematical development.

Personal development, behaviour and welfare are good

The childminder works efficiently with her co-childminder to meet children's needs and care routines consistently. She supports healthy lifestyles for children, such as providing nutritious snacks and helping children learn good personal hygiene routines. Children benefit from lots of activities to develop their physical skills. For example, they join in action songs with great enthusiasm and play actively outside when they choose. The childminder helps children to develop positive attitudes and understand what she expects of them. She provides gentle guidance and consistent messages to help children learn to share and play kindly together.

Outcomes for children are good

Children develop the key skills they need to prepare them for their next stage in learning. They learn from a young age to manage tasks competently to support their confidence and independence, such as chopping fruit at mealtimes. Children develop good literacy skills. They draw regularly in their play and listen eagerly to stories which they join in with enthusiasm. Children communicate their needs and views confidently and are interested and motivated to learn.

Setting details

Unique reference number	EY537817
Local authority	Poole
Inspection number	10076983
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Poole, Dorset where she works with another childminder from the same address. The childminder offers care from 7.30am to 5.30pm, Monday to Friday. She receives funding to provide free early education for children aged three years. The childminder holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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