

# Childminder report

<b>Inspection date</b>	13 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder has a particularly good understanding of how to support children's early literacy skills. For example, she introduces puppets and props to help bring stories to life. Children develop a love of stories, begin to recognise their favourite books and anticipate what will happen next.
- Observations and assessments of children's learning are precise. The childminder uses them to monitor children's progress and to plan effectively for their next steps in learning. She regularly shares information with parents about children's good progress.
- Children quickly form strong bonds with the kind and nurturing childminder. They delight in her company and invite her to join their play. She spends time with parents prior to children starting and gathers useful information about their care routines. This helps her to support children's emotional well-being from the very start.
- Children's excellent behaviour is managed very well. The childminder is clear and consistent in her expectations and children respond positively to the simple rules. For example, two-year-old children happily tidy away their toys.

### It is not yet outstanding because:

- The indoor environment is not planned and organised as well as the exciting outdoor area. Children have less access to a wide range of learning opportunities indoors.
- The childminder's professional development is not precisely focused on finding ways to raise her good teaching skills to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's access to a wide range of learning opportunities indoors
- focus professional development plans on driving the quality of teaching forward to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

#### Inspector

Rachel Deputy

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder can recognise the possible signs of abuse and is confident in local reporting procedures. Risk assessments are completed on a regular basis with appropriate steps taken to minimise risks and help keep children safe. The childminder talks to children about how they can help to keep themselves safe. For example, children know that they must wear a helmet when riding scooters. She regularly evaluates her practice and exchanges ideas with other childminders to help build on her skills and knowledge. The childminder seeks the views of parents and children in reviewing her provision. Parents say that they are very happy with the care children receive.

### Quality of teaching, learning and assessment is good

The childminder knows children well and identifies how they prefer to learn. She understands that some children prefer to be active and learn outdoors. She provides many different activities that children enjoy, overall. For example, children learn to ride scooters around the childminder's garden and show their delight at their emerging physical skills. They proudly tell visitors, 'Look at me, look at me, I'm scooting'. The childminder supports children's early numeracy skills and mathematical development effectively. For example, she joins in children's activities at appropriate times, incorporating counting and numbers as they play hide and seek together. Children learn to count as they play.

### Personal development, behaviour and welfare are good

Children are happy and settled. They show high levels of confidence and can communicate their needs to the childminder well. For example, they ask for their water cups when they are thirsty. Children show a good understanding of developing healthy lifestyles. They know to wash their hands at appropriate times and enjoy nutritious meals and snacks. Their physical development is well fostered through a broad range of activities and trips out into local parks. Children are supported to become increasingly independent. For example, the childminder gently encourages them to complete simple tasks for themselves, such as putting on their own shoes.

### Outcomes for children are good

Children make consistently good progress in relation to their starting points and are prepared well for the eventual move to school. Children are good communicators. Their vocabulary is expanding rapidly. Children enjoy playing with other children at playgroups they attend with the childminder. This introduces them to a wider circle of friends and helps to extend their social skills. They learn about other cultures and festivals and enjoy exploring the community where they live. For example, the childminder takes them out for lunch to local cafes where they learn to socialise and interact with new people.

## Setting details

<b>Unique reference number</b>	EY494932
<b>Local authority</b>	Warrington
<b>Inspection number</b>	10059609
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016 and lives in Culcheth, Warrington. She operates all year round from 7.30am to 5.45pm, Monday to Friday, except bank holidays and family holidays.

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