

# Endike Kids Club

Clowes Methodist Church, Greenwood Avenue, HULL HU6 9NA



<b>Inspection date</b>	14 September 2018
Previous inspection date	6 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Club leaders want the best experiences for children and their families. They are very responsive to parents' and children's views and use these to target future improvements. For example, they have introduced more opportunities for children to understand how technology can support their learning.
- Staff are very well deployed during sessions to ensure the safety of children. They follow the club policies and procedures. All staff hold a current first-aid qualification. There are robust risk assessments in place which are regularly reviewed.
- Children follow the club rules and understand why they are important. For example, they know that they must stay away from the road as they walk from school to the club.
- Parents spoken to during the inspection were very complimentary about the staff team and unanimous in praising the standards of care. They know their children enjoy their time at the club.
- The staff are well qualified and have high expectations of children's abilities. Their interactions with children are meaningful and nurture children's confidence to communicate their feelings and ideas.

### It is not yet outstanding because:

- Currently there are limited opportunities for staff to extend their existing good skills and knowledge further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further professional development opportunities that focus on developing staff skills and knowledge to help raise the quality of provision to the highest levels.

### Inspection activities

- The inspector looked at a range of documentation, including policies and procedures and evidence of the suitability of staff working at the club.
- The inspector carried out a joint observation with the provider.
- The inspector spoke to children and staff during the inspection.
- The inspector spoke to parents to gain their views on the club.
- The inspector discussed arrangements to keep children safe.

**Inspector**  
Rose Tanser

## Inspection findings

### Effectiveness of leadership and management is good

Club leaders support staff well, overall. They plan regular supervisory meetings to help staff evaluate and develop their practice. They arrange relevant training to support children's individual care needs. The arrangements for safeguarding are effective. Staff are confident to describe the signs that might cause them to be concerned about a child's welfare. They know the procedures to follow if they have any concerns and are aware of current safeguarding guidance and their statutory duties. Staff have strong partnerships with parents. They ensure that parents have time to speak to them when they collect their children to exchange relevant information. All staff are very good role models for children and work in a well-coordinated way to ensure all children's needs are met consistently.

### Quality of teaching, learning and assessment is good

Staff provide a good balance of activities so children can make choices as they play. Children practise and embed skills, such as using scissors effectively. They have many opportunities to be imaginative. For example, they enjoy playing with small-world toys together and using them to make up a story. Staff work closely with teachers at the school and have a sound understanding of children's needs and achievements. They take time to find out what children are learning at school. They plan activities that complement and embed learning in school. Children are keen to participate in activities led by staff, such as arts and crafts. They welcome staff joining in with their games and play. Staff observe children and note their interests and achievements. They share this information with parents to support learning at home. Parents are asked about children's interests at home as part of induction arrangements. This enables staff to plan suitable activities so children settle quickly and enjoy their time at the club.

### Personal development, behaviour and welfare are good

Staff are vigilant in supporting children's emotional well-being. They greet children with warmth and smiles as they collect them from school. They demonstrate much interest as children talk about their day. Children behave well and show high levels of cooperation with staff and their peers. They know they must stay together as they walk from school to the club. The key-person system for the youngest children is effective. Children quickly settle and show a strong sense of belonging. Staff ensure that resources are exciting and engage children as they play and explore. Children are quick to help each other, for example, as they try to dress themselves in different role-play costumes. Children have good opportunities to deepen their understanding of people and cultures beyond their own community. Even the youngest children are very independent in their self-care skills. They wash their hands before snack time and clear away plates and cups after they have eaten. Staff provide a range of healthy snacks and there are good outdoor facilities for children to enjoy physical exercise.

## Setting details

<b>Unique reference number</b>	EY489502
<b>Local authority</b>	Kingston Upon Hull City Council
<b>Inspection number</b>	10063911
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Endike Kids Club Ltd
<b>Registered person unique reference number</b>	RP904924
<b>Date of previous inspection</b>	6 January 2016
<b>Telephone number</b>	075020304409

Endike Kids Club registered in 2015. The club employs six members of childcare staff. Of these, one holds a relevant qualification at level 6 and five hold qualifications at level 3. The club opens Monday to Friday from 3pm to 5.30pm, term time only.

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