

Vicarage Farm Pre-School



Vicarage Farm Community Centre, 36 Grafton Close, WELLINGBOROUGH,
Northamptonshire NN8 5WA

Inspection date	17 September 2018
Previous inspection date	3 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff are welcoming, warm and friendly. They build strong relationships with the children and this helps them to feel secure and settle quickly. Children are respected as individuals and staff successfully promote their emotional well-being.
- Staff effectively support children's language and communication development. Children thoroughly enjoy joining in singing during group times. Staff use props well to maintain children's focus and encourage them to join in with the actions and words to the songs.
- Children behave well. They are kind, considerate and use their manners routinely. Staff act as positive role models and provide children with lots of praise and encouragement.
- Managers recognise the importance of building good relationships with parents and other professionals. They exchange information with teachers to help support children's smooth transition into school. Children's ongoing progress is shared regular with parents, through written reports and via their child's online learning journal.

It is not yet outstanding because:

- Staff do not always obtain detailed information from parents about their children's capabilities and interests when they first start.
- Occasionally, staff do not step in to support children's play at the best times to further enhance their understanding and maximise their learning.
- Managers do not monitor staff's practice consistently to precisely identify what they need to do to raise the quality of their teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more detailed information from parents about their children's prior achievements when they first start to help staff plan more precisely for their learning from the start
- support staff to make more timely interventions in children's play to help build their understanding and maximise their learning
- strengthen staff supervision and focus more precisely on raising the quality of their teaching and skills to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with one of the managers and spoke with staff and children during the inspection.
- The inspector held a meeting with one of the managers and spoke with the other manager at convenient times during the inspection. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views from documents provided for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection policies and procedures. They can confidently identify the possible indicators of abuse and what to do to report any concerns about the welfare of a child in their care. All staff undertake regular safeguarding training to refresh and update their knowledge. Good staff recruitment and vetting processes are in place to ensure they are suitable to work with children. Managers are experienced and well qualified. They effectively monitor the progress of groups and individual children to help close any gaps in learning. Managers are enthusiastic about continuing to improve the pre-school and raise outcomes for the children. For example, they actively seek the views of parents, staff and children to help them further develop their practice and provision.

Quality of teaching, learning and assessment is good

Children are happy and enthusiastic learners. Staff observe, assess and monitor children's learning. They use this information effectively to plan activities that promote children's next steps in learning. Parents are encouraged to share information about their child's achievements at home. Staff support children's mathematical development well. They encourage children to count and recognise shapes in their play. Staff support children to solve problems and do things for themselves. For example, children work together to build large structures using building blocks. Staff commentate on what they are doing and ask appropriate questions to help the children determine if the structure is safe.

Personal development, behaviour and welfare are good

Staff promote children's independence well. They support them to be independent in their self-care and encourage them to follow their own play ideas. Children enjoy spending time outside being physically active. They develop an understanding of healthy lifestyles. For example, staff talk to them about what they are eating and how some foods are good for them and others are not so healthy. Staff remind children why it is important to wash their hands before eating to remove any germs. Children learn about their local community. For example, fire and police officers visit the pre-school and contribute to children's learning about keeping themselves safe.

Outcomes for children are good

All children make consistently good progress and are supported to gain the skills they need for their next stage in learning or their move on to school. Children are confident and active learners. They develop good social skills, such as taking part in group activities and develop good listening skills. They are eager to help tidy up after activities. Children develop good physical skill as they climb, build and learn to balance using a range of apparatus.

Setting details

Unique reference number	EY287638
Local authority	Northamptonshire
Inspection number	10065170
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	21
Name of registered person	Vicarage Farm Preschool Partnership
Registered person unique reference number	RP910260
Date of previous inspection	3 July 2015
Telephone number	07830195318

Vicarage Farm Preschool registered again in 2004. The pre-school employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and 6. The manager also holds early years professional status. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.30am until 2.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

