

# Kenex Out of School Club



Sparcs Building, Vicarage Road, Swinton, Manchester M27 0WA

<b>Inspection date</b>	13 September 2018
Previous inspection date	17 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is outstanding

- Managers and staff are highly reflective of their own practice and plan continuous improvements. They seek and value the views of children, staff and parents. For example, they have developed an extensive range of exciting activities outdoors and plan special events throughout the year. Children take part in fundraising activities and learn about a wide range of cultural celebrations.
- The management team and staff are passionate about delivering the highest-quality service for children. All staff are well qualified and have established experience of working with children.
- Children are extremely happy and confident. They display excellent behaviour. They use good manners, show respect and kindness. For example, older children support younger children in their play and make them feel welcome. Children show high levels of maturity as they follow and contribute to the club's behaviour rules.
- Staff consult with children and value their choices and opinions. Children make decisions and vote for activities and changes in the club. This helps to promote mutual respect, inclusion and high levels of engagement.
- Children have plenty of fun and thoroughly enjoy their time at the club, and many are often reluctant to leave when parents arrive to collect them. Children benefit from an exceptional range of activities and experiences, particularly in the excellently resourced outdoor area. They have abundant opportunities to play and relax and freely choose how they wish to spend their time after their school day.
- Parent partnerships are excellent and staff share information regularly about children's achievements. Staff provide consistent support and smooth transitions between settings. They support children's emotional well-being remarkably well. Parents are extremely complimentary about the care and wide range of fun activities their children receive at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the robust partnerships with schools to provide the highest consistency for children and enhance their learning and play experiences even further.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with both managers. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views and written feedback.

### Inspector

Farzana Iqbal

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff receive regular training on child protection issues and have a strong understanding of how to recognise signs of abuse and wider safeguarding concerns. They know the correct reporting procedures to follow if they have concerns about a child's welfare. The premises are safe and secure, and children's safety is given high priority. Staff vigilantly supervise children and continually ensure they are safe. For example, they have recently strengthened their risk assessments for walking to and from school. Although staff are long-serving employees, managers continue to have robust systems in place for the recruitment, induction and vetting of staff. They ensure staff are suitable and well qualified for their role. There are highly effective supervision sessions in place. Staff receive ongoing support and training opportunities to enhance their strong knowledge and skills even further. Furthermore, managers observe staff interactions with children and provide precise feedback to help them to continually improve their practice. Parents receive detailed information about their child's time at the club and staff share any messages via teachers at the schools. Managers have plans to enhance the two-way sharing of information with schools to build on younger children's learning experiences even further.

### Quality of teaching, learning and assessment is outstanding

Staff plan a wide range of exciting activities to support children's interests, skills and complement their learning at school. Staff have detailed knowledge of school topics and skilfully weave opportunities for learning into children's play. For example, they use children's recent interest in dinosaurs to help them to reflect and build on their good attitude to learning. Children excitedly join in the rich and varied activities with enthusiasm and concentrate exceptionally well. For example, they engage in rich conversations and develop various imaginary play ideas. New children complete 'All about me' portraits and enthusiastically explore the wide range of activities and resources on offer. The key-person system is successful and provides the highest support, especially for younger children, to help to boost their self-confidence. All children delight in completing art and craft activities and explore creative ideas with vigour. Staff know children well and how to support them in their play.

### Personal development, behaviour and welfare are outstanding

Children display exceptionally high levels of self-esteem and confidence. Staff are caring and attentive to children's needs. They praise children's efforts and achievements and encourage their independence successfully. For example, children are responsible as they cut fruit and vegetables and enjoy a wide selection of healthy and nutritious snacks. Furthermore, staff make excellent use of opportunities to teach children about healthy eating and good hygiene routines. Children communicate exceptionally well with each other and staff about their home lives and school experiences. Children thoroughly enjoy playing outdoors where they enjoy the fresh air and play games cooperatively together, such as hide and seek. Children practise their balance and coordination skills, such as playing football and riding bicycles. Children learn to keep themselves safe. For example, staff revisit activities about road safety and awareness of internet safety.

## Setting details

<b>Unique reference number</b>	EY270056
<b>Local authority</b>	Salford
<b>Inspection number</b>	10071174
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	50
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Stephanie Jane Scoular and Elaine Mills Partnership
<b>Registered person unique reference number</b>	RP907486
<b>Date of previous inspection</b>	17 March 2015
<b>Telephone number</b>	0161 794 9159

Kenex Out of School Club registered in 2003. The club is open Monday to Friday, from 7.45am until 9am, and from 3.15pm until 5.45pm, term time only. In total, a team of seven staff work at the club, including two managers. Of these, all hold appropriate early years qualifications, including the two managers who hold foundation degrees in early years.

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