

# Daisy Maisies Chapelfield

Wilsden Road, Widnes, Cheshire WA8 7XS



<b>Inspection date</b>	13 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Relationships with parents are outstanding. Staff value and respect them as partners in their children's learning. Staff are inspiring in the way they share information with parents and guide them exceptionally well in ways to support their children's learning at home.
- The management team has developed excellent relationships with other professionals, agencies and schools. These result in extremely well coordinated strategies which help to promote excellent outcomes for children.
- Monitoring and evaluation of children's progress is exemplary. Staff consistently use precise tracking which helps to identify any learning areas where children may be at risk of falling behind. The highly successful strategies implemented enable children to catch up and close the gap.
- Staff give exceptionally high priority to children's well-being. Settling-in arrangements are flexible and personalised to parents and children's needs. Children show extremely high levels of confidence in the nursery.
- Staff have an excellent understanding of their role in promoting children's learning. Children and staff become engrossed in play as staff show a genuine interest and passion for supporting children's enjoyment of learning. Children make outstanding progress in their learning.
- It is evident that the leaders are passionate and ambitious. They have high expectations of what children can achieve. The effectiveness of the provision is evaluated in great detail, the views of children, staff and parents are skilfully used when making decisions to enhance the outstanding provision even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the systems for monitoring staff's interactions with children to further develop staff's skills and knowledge.

### Inspection activities

- The inspector observed the quality of teaching, evaluated an activity with the manager and discussed the impact on children's learning.
- The inspector interacted with the children and staff at various points during the inspection.
- The inspector examined a sample of relevant documents and evidence of suitability of staff. The inspector discussed the children's learning and their progress with key persons, including their next steps and children's interests.
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- The inspector had a tour of the setting. She looked at the range of resources available for the children's use.

**Inspector**  
Sue Smith

## Inspection findings

### Effectiveness of leadership and management is outstanding

Arrangements for safeguarding are effective. Staff have an excellent understanding of safeguarding, including wider issues. They are extremely confident in describing possible signs and the procedure to follow if they have concerns. Close links with the local authority ensure that staff have the most current training and advice available to them. Staff are well qualified and actively continue their learning to maintain their already excellent teaching practice. For example, training on mathematics has resulted in an even sharper focus on mathematics, which has had an extremely positive impact on children's learning. Highly effective arrangements for supervision and monitoring of staff's performance lead to outstanding practice throughout the nursery. The management team intends to continue with evaluating staff interactions to further enhance staff teaching skills.

### Quality of teaching, learning and assessment is outstanding

Children are enthusiastic learners. Staff regularly observe children and use all information available to them to plan next steps for their learning. Staff are exceptionally skilled at supporting children to initiate, plan and extend their own learning. Younger children choose the rhymes to sing and plan the layout of the train track. As older children enthusiastically pretend to make ice creams using play dough, staff suggest that they could try making real ice cream. She asks them to consider what ingredients they will need and the children excitedly write a shopping list to hand to the manager. Staff immerse themselves in children's play and use it as an opportunity to help children to acquire new vocabulary. For example, when pretending to be hairdressers, staff introduce words to describe the colour, length and style of the children's hair such as, 'long', 'curly', 'blonde'. Children have extensive opportunities to develop their physical skills in the outdoor area such as digging, climbing, running, catching and throwing balls.

### Personal development, behaviour and welfare are outstanding

Staff promote children's good health extremely well. Fresh, healthy meals are prepared on site and robust procedures ensure that any dietary requirements are effectively accommodated. Children take responsibility for contributing to the exceptionally high standards of hygiene practice. They wash hands after messy play, wiping their nose and before eating. Staff make excellent use of opportunities in the community to promote children's understanding of the wider world. For example, they invite people from other professions and cultures into the nursery. Older children take part in more challenging physical activities provided by sports professionals. Throughout the nursery, staff provide an extensive range of materials and resources to promote children's understanding of diversity.

### Outcomes for children are outstanding

Children are exceptionally polite, kind and respectful towards others. They are extremely well prepared for their next stage of learning. Younger children engage in mark-making activities and older children practise recognising and writing letters. Younger children begin to recognise shapes and count and older children engage in some simple calculations. All children make substantial progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY536108
<b>Local authority</b>	Halton
<b>Inspection number</b>	10060343
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	Daisy Maisies Limited
<b>Registered person unique reference number</b>	RP531490
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01514200450

Daisy Maisies registered in 2016. It employs 24 members of staff, two hold a childcare qualification at level 2, 20 hold a qualification at level 3 and one staff member holds a qualification at level 6. The nursery opens from 7.30am to 6pm, Monday to Friday all year round, excluding bank holidays. The nursery provides funded places for two-, three- and four-year-old children.

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