

Red Balloon After School Club



The Hereward County Primary School, Colebrook Lane, Loughton IG10 2HR

Inspection date	14 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff are welcoming and friendly. They help children to feel safe so they settle quickly into the club and are ready to participate in learning and play.
- Staff develop effective partnerships with parents. Staff build strong links between the club, parents and school to ensure continuity in children's learning and shared information between all parties.
- Children enjoy the planned structure and routine of the club and know what is happening next. This helps children to feel comfortable and secure.
- Staff supervise children well. They have clear expectations of children's behaviour. Staff remind children of the rules for safety and this helps to promote a positive atmosphere in the club.
- Staff seek the views of parents, children and the school on a regular basis. They are keen to make positive changes as necessary to meet the needs of the children attending.

It is not yet outstanding because:

- Children are not always made aware of the range of activities available to them.
- Staff do not promote children's independence as well as possible or encourage them to become fully involved in the routines of the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to raise children's awareness of all the activities and resources available to them
- explore further opportunities for developing children's levels of independence and self-reliance.

Inspection activities

- The inspector observed staff interaction with children indoors and outdoors.
- The inspector held a meeting with the directors of the organisation and spoke to staff and children.
- The inspector took account of the views of parents by speaking with them during the inspection and spoke to the head teacher of the school.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, risk assessments, attendance records, policies and procedures.

Inspector

Jenny Forbes

Inspection findings

Effectiveness of leadership and management is good

The management of the club is strong. Staff receive good support and supervision. They have good opportunities to access ongoing training to promote their professional development. Staff work well together as a team. They discuss and plan activities together to meet children's individual wishes, needs and interests. Staff monitor the progress of young children to ensure their learning needs are supported. They work in partnership with teachers and this helps them to identify where children need most support in their learning. Safeguarding is effective. Staff demonstrate a good understanding of safeguarding procedures. They know who to contact to report any concerns. Staff complete a report at the end of every session that includes incidents, accidents and causes for concern. This is analysed by managers regularly to ensure the safety and well-being of the children and staff. Staff recruitment follows safe practice and policies are robust. Risk assessments of the premises are conducted regularly to ensure that children stay safe.

Quality of teaching, learning and assessment is good

Staff plan activities that reflect children's own experiences and interests. They often base their planning around a theme, such as the birthday of a famous children's author. Children have good access to a range of books relating to the theme and they choose to read them or listen to a story. Children have good opportunities to develop their creativity and imagination. Staff provide resources and make suggestions. For example, children enjoy making paper foxes using a range of creative materials that relate to a story they have read. Staff provide opportunities for children to gain confidence speaking out in a group. They discuss the planning of activities together and what they enjoy most. Children develop good social skills and they learn to listen and follow instructions. Staff give children opportunities to talk about events at home and school and they show their opinions are valued.

Personal development, behaviour and welfare are good

Children have access to a large field for outdoor play and exercise. They use the school's playground facilities to develop their physical ability and enjoy freedom of movement. Staff join in with games, such as football, and ensure that children of different ages and genders are included. Staff teach children to embrace diversity and inclusion. They encourage children to talk about their cultures and home lives and mark their celebrations through the activities provided. Children of different ages play and learn together. They learn to respect each other's differences and abilities. Children learn politeness and kindness. They are well mannered, share and take turns. Children learn about the importance of eating a healthy diet; they have fruit and toast for snacks and a hot, freshly cooked meal every day.

Setting details

Unique reference number	EY548165
Local authority	Essex
Inspection number	10068216
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	5 - 8
Total number of places	25
Number of children on roll	39
Name of registered person	The Red Balloon Family Foundation CIO
Registered person unique reference number	RP548164
Date of previous inspection	Not applicable
Telephone number	02030868186

Red Balloon After School Club registered in 2017. It is managed by the Red Balloon Family Foundation, a registered charitable incorporated organisation. It is situated at Hereward Primary School in Loughton, Essex. The after school-club operates from 3.15pm until 5.45pm, every weekday during term time, apart from bank holidays and school closures. The club employs three staff members, including the manager who holds a relevant qualification at level 3.

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