

Little Angels Nursery School

50 Gresham Road, Brixton, London SW9 7NL



Inspection date

13 September 2018

Previous inspection date

30 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The provider supports and coaches her staff well. For example, she uses a variety of methods to ensure staff's knowledge of child protection is up to date. Staff continue to provide children with good levels of teaching and care.
- Parents are highly complimentary of the staff. They feel well-informed about their children's learning, including those who have special educational needs (SEN) and/or disabilities. Parents report that their children make good progress.
- Children are happy and settled. They particularly enjoy singing and dancing which helps support their creative and physical development effectively. For example, children sing along and copy the actions for nursery songs with an infectious enthusiasm.
- Staff use positive strategies to teach children about boundaries and expected behaviour. For example, they gently remind children to 'walk indoors' and teach them to behave well. Children play collaboratively and show respect for others.
- Staff check the premises regularly and supervise children effectively to protect children's safety and welfare. They follow appropriate care practices to help meet children's individual needs.

It is not yet outstanding because:

- Sometimes the size of group activities does not support children's learning experiences as effectively as possible, particularly the older children.
- At times, staff miss opportunities to fully develop children's self-care and independence skills. For example, they are too quick to complete achievable tasks for the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in organising group activities more effectively, particularly for the older children to help extend their learning experiences
- make more effective use of the daily routines to help children further develop their self-care and independence skills.

Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector carried out a joint observation with the provider.
- The inspector sampled relevant documentation, including staff's records and some of the setting's policies and procedures.
- The inspector spoke with parents to gain their views about the nursery.
- The inspector spoke with staff and interacted with children at appropriate times during the inspection.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

The provider evaluates the quality of the provision well. She gains the views of staff and parents regularly to help her achieve positive outcomes for children. Arrangements for safeguarding are effective. The provider and staff have a good understanding of the signs and symptoms that may indicate a child is at risk of harm. They are confident in reporting any concerns to help protect a child's welfare. The provider completes thorough checks to help keep children safe. For example, she asks staff to follow appropriate recruitment procedures prior to starting their employment. The provider actively supports staff's professional development to help improve their skills and practice. For instance, following training, staff have increased their knowledge of how children learn and develop to help them make good progress.

Quality of teaching, learning and assessment is good

The highly-qualified staff team know the children well. They make comprehensive observations and assessments of children's learning to help them plan a variety of interesting activities. For example, staff help pre-school children to create self-portraits. Children enjoy painting and looking at their faces in the mirror which helps to raise their sense of self-awareness. Staff engage children in meaningful dialogues to help develop their language and listening skills effectively. For instance, they support children well to enable them to describe their physical appearance confidently. Staff working with babies are equally skilful. For example, they use songs and words successfully to help develop young children's vocabulary. Children have plenty of opportunities to play imaginatively. Toddlers and pre-school children show good levels of concentration as they explore familiar items in the role-play area.

Personal development, behaviour and welfare are good

Children are active learners and are keen to 'have a go' and explore things. They respond positively to praise and encouragement from staff which develops their self-esteem and confidence. Children develop healthy lifestyles. They receive well-balanced meals and have good opportunities for physical exercise. For example, babies become more secure as they practise their early walking. Outdoors, pre-school children test their stamina as they pull a tyre across the garden using a rope. Staff working in all age groups form close relationships with the children to help support their emotional well-being.

Outcomes for children are good

Children, including those who speak English as an additional language, gain important skills that they need for the next stage in learning and their eventual move on to school, overall. Babies and toddlers develop their curiosity and small muscles as they explore malleable resources, such as play dough. Many pre-school children are adept at counting and naming the days of the week. They enjoy painting and drawing which helps support their early literacy development. Children of all ages and abilities are motivated to learn.

Setting details

Unique reference number	144694
Local authority	Lambeth
Inspection number	10077966
Type of provision	Full day care
Registers	Early Years Register
Day care type	
Age range of children	0 - 4
Total number of places	70
Number of children on roll	80
Name of registered person	Shoruna, Christine Olaitan
Registered person unique reference number	RP511724
Date of previous inspection	30 October 2017
Telephone number	020 7274 8333

Little Angels Nursery School registered in 2000. It operates from purpose-built premises situated in the London Borough of Lambeth. It opens five days a week, all year round, except for two weeks in the summer and one week at Christmas and Easter. The opening times are from 8am until 6pm, Monday to Friday. There are 17 staff members, including the provider. Of these, two hold early years professional status and two hold an appropriate early years degree at level 6. The remaining staff hold relevant early years qualification from level 2 to level 4. The nursery receives funding for the provision of free early education to children aged two, three and four years old.

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