

Mytime Breakfast And After School Club For Harris Academy Shortlands



Harris Primary Academy Shortlands, 1 Kingswood Road, BROMLEY BR2 0HG

Inspection date	12 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager is enthusiastic and ambitious. She has worked hard to provide this good-quality breakfast and after-school club since registration.
- Parents are very happy with the care their children receive at the club. They have built positive relationships with the manager and staff. Parents say the club is, 'Brilliant', 'Children never want to leave' and, 'Communication between the host school, club and parents is fantastic'.
- Children are keen to join in and have fun. For example, they skilfully build castles for toy dinosaurs and competently use a variety of one-handed tools to cut shapes from play dough.
- Staff positively interact with children as they play. They give them explanations that help their learning. For example, staff sit with younger children and skilfully explain to them how to play a game of 'snap'.
- Staff support children's healthy lifestyles well. Children devour a healthy meal at teatime and they have plenty of fresh air.

It is not yet outstanding because:

- The manager and staff do not always provide activities for the mixed ages of children, particularly older children.
- On occasions, some staff do not consistently encourage children to share resources and support them to behave well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more activities aimed at reflecting the interests and abilities of older children
- extend the support for individual staff to continually develop effective behaviour management to an even higher level.

Inspection activities

- The inspector toured the premises used by the club with the manager.
- The inspector jointly discussed the quality of the activities provided and organisation of the environment with the manager.
- The inspector checked evidence of ongoing suitability for all staff.
- The inspector valued the views and comments of parents. The inspector spoke to parents, staff and children.
- The inspector viewed documentation, including policies and procedures, paediatric first aid and public liability insurance certificates.

Inspector
Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff regularly access training to help them identify any safeguarding or child protection issues. They know who to report any safeguarding concerns they have to and understand the local procedures to follow. The manager fully assesses risks at the club and prior to outdoor activities, to minimise all hazards. Children are closely supervised and staff are vigilant about security. The manager meets regularly with staff to discuss their professional development and to monitor their ongoing suitability. New staff receive in-depth induction training to help them understand their roles and responsibilities.

Quality of teaching, learning and assessment is good

The key-person arrangements effectively support the youngest children when they first start. Settling-in sessions help them settle quickly. Staff know the children well and join them in their play. Indoors, staff provide a variety of activities. For example, children enjoy art and craft activities and playing imaginatively with dolls and a wooden train set. Staff encourage children to make choices. For example, they give children the option to play either indoors or outdoors. Children excitedly and enthusiastically use the large school playground. The manager and staff have very good links with teaching staff at the host school. They regularly share information with them to support the care and development of children.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the club. Overall, children behave well and follow simple rules to keep themselves safe. Children enjoy each other's company and enthusiastically help one another. For example, children skilfully help to tie each other's shoelaces. The manager and staff work together well. They are courteous and respectful towards each other and children. They are good role models. Outdoors children enthusiastically play cricket and football, and expertly roll and catch hoops. Children's physical skills are supported well. Recognition of diversity is promoted well through teaching and learning. Children learn, respect and celebrate each other's similarities and difference through art and craft activities and discussion.

Setting details

Unique reference number	EY538138
Local authority	Bromley
Inspection number	10077257
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	50
Number of children on roll	48
Name of registered person	Mytime Active
Registered person unique reference number	RP524567
Date of previous inspection	Not applicable
Telephone number	02083231706

Mytime Breakfast And After School Club For Harris Academy Shortlands registered in 2016 and is situated in the Borough of Bromley. The club operates from 7.30am until 8.40am and 3.20pm until 6pm, Monday to Friday, during term time only. There are five members of staff, three of whom hold a relevant qualification in play work.

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