

Ceres Nursery Ltd, Working Mums Daycare & Preschool



Roebuck house, 284-286 Upper Richmond Road West, LONDON SW14 7JE

Inspection date	13 September 2018
Previous inspection date	28 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The quality of care and education has improved significantly since the last inspection. A new management team now ensures that the staff receive effective mentoring and training. Staff speak enthusiastically about their new responsibilities, such as planning and implementing improvements, which are focused on the children's needs.
- Staff regularly review what children are interested in and plan activities to engage and challenge them further. As a result, the majority of children are making at least typical progress based on their starting points.
- Children who have special educational needs are supported very well. Staff work closely with parents to plan effective and targeted support. They also develop personalised activity packs to help parents support their child's development further at home.
- Children behave very well and develop good relationships with others. Babies are particularly well supported in making close attachments to their key person, who meets all of their care needs. This helps the youngest children to feel secure and safe.

It is not yet outstanding because:

- There are some instances where children are not provided with sufficient time to think through their responses and respond to questions from staff.
- The transition to lunchtime in the toddler room is disorganised, meaning that children do not always settle quickly to eat their meals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunity to think through their ideas and respond to any questions
- review how staff organise the transition to mealtimes, to allow children to enjoy a calmer and more relaxed social experience.

Inspection activities

- The inspector had a tour of all areas of the setting. She also spoke to the senior management team, staff and children at appropriate times.
- The inspector spoke to a parent and reviewed a sample of written parental feedback to consider their views.
- The inspector observed care routines and activities across all base rooms.
- The inspector reviewed a sample of documentation and records.
- The inspector carried out a joint observation with the manager.

Inspector

Amanda May

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of their responsibilities and know how to respond to any concerns they may have about a child in their care. The manager, although only recently appointed, has clear plans to review improvements and monitor the quality of teaching closely. So far, this has been very successful. Parents speak highly of the provision and receive thorough information about their children's experiences. Key staff know their individual children very well. They eagerly work closely with other professionals, which helps them to provide high-quality support to children. There are thorough recruitment systems in place to ensure those employed are dedicated and efficient in their work. New staff benefit from close mentoring and a thorough induction to ensure they quickly develop the skills needed.

Quality of teaching, learning and assessment is good

Staff have greatly improved how they monitor children's learning and use the information they gather to improve or redirect their teaching. The manager has developed robust support systems to encourage staff to develop their skills even further, which has had a positive impact on children. Staff in the baby room provide lots of cuddles and reassurance to children. They encourage their physical skills very well, such as by being nearby as they explore new balancing blocks. Staff working with the older age groups sit with the children as they look at patterns and colours on shells and pebbles. Children enjoy speaking to them about what they can see. As children enjoy the activities on offer, they remain engaged for longer periods and persevere with new challenges.

Personal development, behaviour and welfare are good

Children of all ages have developed lovely friendships with their peers. Staff provide cuddles and reassurance if required, but generally children are very well settled. Pre-school children actively seek out their friends and enjoy talking about their ideas and experiences at home. They behave very well and understand how to keep themselves safe. They enjoy regular physical activity in the roof garden, where they balance on beams and explore how water moves. Children enjoy healthy, balanced meals and eagerly take responsibility for serving their own food and drinks. Staff provide lots of praise and encouragement when children attempt a new skill or achieve something new. This helps to raise children's confidence and self-esteem.

Outcomes for children are good

Children use their problem-solving skills as they build magnetic towers and develop their understanding of texture and colour as they explore paint and examine different natural resources with a magnifying glass. Pre-school children use numbers confidently and develop their early writing skills, for example, as they choose to write letters to The Queen. Babies coo and babble as they snuggle up to their key person to listen to stories. All children are developing the skills required for their future learning.

Setting details

Unique reference number	EY432978
Local authority	Richmond Upon Thames
Inspection number	10057109
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	86
Number of children on roll	84
Name of registered person	Ceres Nursery Limited
Registered person unique reference number	RP906908
Date of previous inspection	28 March 2018
Telephone number	020 8392 8522

Ceres Nursery Ltd, Working Mums Daycare & Preschool registered in 2011. The nursery is located in the Borough of Richmond upon Thames. It is open each weekday from 8am to 6pm all year round, except on bank holidays and for one week over the Christmas period. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 16 staff members, including the manager; of these, 10 hold appropriate early years qualifications.

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