

CCN Sington Nursery

Broomsleigh Hall, Broomsleigh Street, LONDON NW6 1QW



Inspection date	12 September 2018
Previous inspection date	26 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- There have been substantial improvements since the last inspection. The management team and staff demonstrate a strong commitment to making ongoing improvements. The self-evaluation of the nursery is rigorous. They seek the views of staff, parents and children, and set clear targets to make positive changes.
- Partnerships with other professionals are good and transitions are supported effectively. The move into the nursery and on to school is planned well to support children's emotional well-being.
- Staff complete regular observations and assessments of children's learning, which are shared with all staff. They use these well to plan activities which consistently reflect the needs of the individual children.
- Children behave well. They are happy to come to nursery and eagerly welcome their friends as they arrive.
- Staff manage children's behaviour well and use praise effectively to motivate children to behave in a positive way. Staff are good role models and are friendly and respectful to one another and the children.
- Children make good steady progress from their starting points. The manager and staff monitor children's progress accurately and quickly identify any gaps in learning, putting plans in place to support areas of need and further improvements.

It is not yet outstanding because:

- On occasion, the rigid daily routines interrupt children's play and they cannot follow their own interests.
- Staff demonstrate good teaching skills, and progress has been made in relation to reflecting on their practice. However, the quality of teaching is not highly responsive to children's needs, to promote learning to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve how daily routines allow children to develop their own interests
- build further on opportunities for staff to develop their practice so the quality of teaching is highly responsive to children's needs.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She spoke to children and staff throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation. She discussed children's progress with the manager and staff.
- The inspector carried out a joint observation with the manager.
- The inspector met with the manager and sampled various documents, including evidence of staff's suitability and self-evaluation documentation.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

The manager is committed to helping staff develop their practice to their full potential. She offers beneficial training opportunities, regular supervisory sessions and team meetings to enhance their skills. This helps the manager to monitor staff's practice and children's learning. Parents speak positively about the nursery and the welcoming friendly staff. All staff and the manager have an extensive understanding of their responsibilities to safeguard children, and of the procedures to follow should they have a concern about a child's well-being. Safeguarding is effective. The manager uses robust systems to vet, recruit and induct staff to ensure they are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff make good use of the well-resourced environment to offer a variety of enjoyable and stimulating experiences across the different areas of learning. For example, communication and language skills are promoted well when staff involve children in discussions at story time. Staff listen carefully to what children have to say, they ask good questions and challenge children to use their problem-solving skills. Staff work well in partnership with parents from the start. They use detailed information gathered from parents to plan and support their children's future learning needs effectively.

Personal development, behaviour and welfare are good

Children have developed strong bonds with staff. They settle quickly into the nursery and feel safe and secure. Children have frequent opportunities to participate in physical activities. For example, they participate enthusiastically in the sports session and enjoy walks to local amenities, such as the library and local parks. Children eat healthy food while at the nursery. They learn the importance of hygiene procedures, such as washing hands before having snack. Children carry out small tasks. For example, they set the table at lunchtime, which helps to build their independence and confidence.

Outcomes for children are good

Children learn skills which will support their move on to the next stage of their learning. For example, they learn to listen and follow instructions. They are independent, eager to learn and enjoy their time at nursery. Children use mathematical language as they play. Younger children count as they scoop water, and older children enjoy filling bottles with water and use their mathematical understanding to compare the weight and size of each bottle.

Setting details

Unique reference number	EY408938
Local authority	Camden
Inspection number	10077363
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	22
Number of children on roll	15
Name of registered person	Camden Community Nurseries Limited
Registered person unique reference number	RP905184
Date of previous inspection	26 April 2018
Telephone number	02074311279

CCN Sington Nursery registered in 2010. The nursery operates each weekday from 8am to 6pm, 50 weeks of the year. The nursery employs 10 staff, seven of whom hold relevant level 3 childcare qualifications and one member of staff has a level 2 qualification. The provider is in receipt of funding to provide free early education for children aged two, three and four years.

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