

# African Caribbean Day Nursery

30 Hornsey Park Road, Hornsey, London N8 0JP



## Inspection date

11 September 2018

Previous inspection date

17 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children are extremely happy and secure in the setting. Staff are excellent role models and create a calm, nurturing and respectful environment.
- Parents are thoroughly included in their child's learning and development. They are kept up to date and involved in all areas of their children's progress.
- A great deal of interesting activities and resources are provided for the children. The outdoor space is wonderfully arranged, providing children with numerous opportunities to extend their imagination skills.
- The managers ensure all staff have up-to-date knowledge and understanding in how to keep children safe and robust safeguarding procedures are in place.
- Children make good progress. Pre-school children are provided with a wide range of activities to help prepare them for the transition to school.

### It is not yet outstanding because:

- Although effective overall, the tracking of children's progress is not consistently as precise as possible to identify emerging gaps in learning and development at the earliest opportunity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further the monitoring of children's development and progress to identify any possible gaps even more promptly and precisely.

### Inspection activities

- The inspector had a tour of the setting.
- The inspector viewed documentation during the inspection which included safeguarding policies, staff suitability, children's tracking documents, detailing the progress that they are making, and the setting's main policies and procedures.
- The inspector conducted a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with parents and took into account their views.

### Inspector

Laura Rathbone

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff understand what the different signs of abuse are and know the protocol they must follow should they have a concern about a child's welfare. Regular training and supervision has created a highly capable team, who clearly understand what their roles and responsibilities are. There are clear recruitment and vetting procedures in place to check staff's suitability to work with children and the thorough induction programme enables new staff to be fully supported. The managers and their team evaluate and reflect on the environment in an effective manner. For example, there are plans in place to re-develop the mud kitchen in the outdoor space, so that it will encourage greater involvement from the children. Parents are involved in their child's learning and speak highly of the staff and the learning opportunities for the children.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently good and, at times, outstanding. Staff provide children with numerous activities that promote their imagination. For example, there was a 'potion' area outside, where children could use flower petals and water to create their own potions. Staff constantly monitor and evaluate children's progress, adapting activities to meet the needs of the individual child. Staff consider the children's views and seek their opinions and ideas. For example, they have recently created a register for the children to sign themselves in when they arrive in the morning, after requests from the children.

### Personal development, behaviour and welfare are good

Children are extremely happy and enjoy their time in the setting. They are kind and caring towards each other and the staff. A lovely example of this kindness was observed when a child went over to their friend, who was coughing and gave her a gentle tap on the back to try and make her feel better. Staff encourage children to be independent and there are many opportunities for children to do things for themselves, such as serving themselves lunch and putting their art aprons on. The setting has a helper of the day and this child is responsible for preparing the snack, a job that is very much enjoyed and taken very seriously. Staff are positive role models for the children. They praise them regularly and treat them with respect, which helps to create a loving and warm environment. Children gain an awareness of differences within their wider world, for example, they learn about different cultures and celebrate a number of festivals from around the world.

### Outcomes for children are good

Children, including those who have special educational needs and/or disabilities, make good progress. They make good use of the excellent resources and respond well to the highly focused strategies staff use to teach language and communication skills. Children are well prepared for their next steps in learning, including school. Excellent links between the nursery and local schools enable children to transition to this next stage in an effortless manner.

## Setting details

<b>Unique reference number</b>	140402
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10063361
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	African/Caribbean Day Nursery
<b>Registered person unique reference number</b>	RP517507
<b>Date of previous inspection</b>	17 August 2015
<b>Telephone number</b>	020 8889 4222

The African Caribbean Day Nursery opened in 1992. It is situated in the London Borough of Haringey. The nursery operates five days a week from 8am to 6pm for 51 weeks of the year. There are 10 members of staff working directly with the children and 8 of these hold appropriate early years qualifications at levels 2 and 3. There is one staff member at level 5 and one staff member at level 6. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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