

Little Gems Kids Club

Sidemoor New First School, Perryfields Road, BROMSGROVE,
Worcestershire B61 8QN



Inspection date	14 September 2018
Previous inspection date	8 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Not Applicable	
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Summary of key findings for parents

The provision is good

- Children enjoy their time playing at the club. Staff provide a welcoming and friendly environment and ensure children receive good support for their emotional well-being.
- Partnerships with parents are effective. Staff share information with parents about their child's time at the club. Parents spoken to on the day of inspection express their satisfaction with the club. They comment that they are very happy with the service provided and their children enjoy attending the club.
- Children's behaviour is good. Children play well together, establish strong friendships and show respect and kindness to each other. Older children interact well with younger children, readily including them in their games and conversations.
- Staff provide children with a good range of interesting activities. Children are able to make independent choices from the well-resourced environment.

It is not yet outstanding because:

- Staff do not always gather enough information from parents about their child's current interests when they first join the club.
- Professional development is not sharply focused enough on raising the quality of staff's practice to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents when children first start at the club to help identify and support children's interests from the outset
- strengthen the evaluation of staff practice to identify further training opportunities and help raise the quality of the provision to an even higher level.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Leaders and staff are well trained and follow good safeguarding procedures. They have a secure knowledge of child protection procedures and understand how to record and report concerns about a child's welfare. Staff are vigilant about children's safety. The premises are safe and secure, and staff continually supervise children appropriately. The management team ensures robust recruitment and vetting procedures are in place and staff are checked for their ongoing suitability. This means that adults working with children are suitable.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to continue to support children's learning at school. They regularly share information with teachers and use this information to plan appropriate activities that complement children's learning. This helps children to continue to build on the skills they need for their future learning. Staff interaction is good and this promotes children's engagement and enjoyment in activities. For example, staff take an active role playing team games in the playground. Staff encourage children's communication and language skills well. They engage them in conversations, talking about their day at school and what they would like to do at the club. Children work collaboratively to construct a train track. They persevere until the track is finished and happily share out the trains available. Children enjoy taking part in creative activities where they are encouraged to use their imaginations to create a range of different models and pictures using a variety of resources. Some children choose to play in the role-play area where they pretend to make food for each other and take care of the dolls.

Personal development, behaviour and welfare are good

Children have a good understanding of the behaviour rules of the club. Together as a group, they have agreed these. Staff act as good role models and offer children gentle and appropriate reminders throughout the session to reinforce their understanding. Children enjoy time spent outdoors in the fresh air. They use the school playground and enjoy taking part in team games. Staff join in and offer support to younger children to help them understand the rules of these games. Children are aware of the need to follow good hygiene routines, such as washing their hands before eating. They are encouraged to take care of their own belongings and readily hang up their coats and bags on arrival at the club. This continues to promote children's growing independence.

Setting details

Unique reference number	EY413640
Local authority	Worcestershire
Inspection number	10067544
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 9
Total number of places	30
Number of children on roll	50
Name of registered person	Diviney, Grace
Registered person unique reference number	RP907957
Date of previous inspection	8 July 2014
Telephone number	01527872271 07806571464

Little Gems Kids Club registered in 2010. The club employs four members of childcare staff. All staff hold appropriate early years qualifications ranging from level 3 to level 6. The club opens from Monday to Friday all year round. Sessions are from 8am until 9am and from 3.15pm until 6pm during school term time.

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