

Springfields Day Nursery

Wells Hall Primary School, Wells Hall Road, Great Cornard, **SUDBURY**,
Suffolk CO10 0NH



Inspection date	13 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff provide children with copious amounts of genuine care and affection. This helps babies and children to form exceptionally strong bonds with their key person and settle with ease.
- Staff have very high expectations of what children can achieve and see every moment as a potential learning opportunity. They make the very best use of chances to enhance children's existing knowledge and skills.
- The provision for children who prefer to play and learn outdoors is superb. The outdoor environment is richly resourced with an array of toys and equipment which helps children to refine their excellent skills in balancing, climbing, throwing and catching.
- Staff are superb role models and actively foster children's respect of others. They seize every chance to highlight children's kindness and consideration, which helps to motivate all children to behave exceptionally well.
- Extensive information is gathered from parents about their children when they first start, and children benefit from care routines which fully embrace those they experience at home. Staff create an array of opportunities for parents to share in their children's ongoing achievements and enhance their learning at home.
- The highly effective management team conducts in-depth reviews of the quality of the provision. Precise self-evaluation and monitoring, alongside the input of parents, children and staff, help to drive ambitious improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build even further on the already high-quality partnership working with local schools, to enrich the excellent continuity of care and learning for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held discussions with the staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents and grandparents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager and deputy nursery manager. She looked at relevant documentation and evidence of the suitability of staff and volunteers working in the nursery.

Inspector
Sarah Clements

Inspection findings

Effectiveness of leadership and management is outstanding

Staff diligently implement rigorous procedures to keep children safe in the nursery and during outings. Safeguarding is effective. All staff develop an extensive knowledge of how to identify and act on any concerns that a child may be at risk of abuse or neglect. They complete advanced safeguarding training and hold purposeful discussions to explore how they manage specific safeguarding matters. The nursery manager uses a highly effective system to monitor the progress made by different groups of children. She successfully identifies the most pertinent areas for improvement, which helps to drive significant enhancements to outcomes for children. Staff morale is excellent. They show a great commitment to enhancing their professional skills and embrace opportunities to attend training and research new approaches to teaching. Staff work hard to maintain a two-way flow of information with local schools, although this is not yet fully developed with all schools that children are due to move on to.

Quality of teaching, learning and assessment is outstanding

Staff review children's progress thoroughly. Information from assessments is used to inform precise plans which help staff to maintain an expert understanding of what each child needs to learn next. Staff are highly enthusiastic in their approach to teaching. This helps to drive children's unquestionable desire to explore and find out more about the things around them. For example, staff encourage babies to immerse themselves into the sand and help them to take off their socks to heighten the sensory experience of feeling the sand in their toes. Staff constantly follow children's lead and ask thought-provoking questions which help to inspire children to communicate and solve problems. For example, staff seize the opportunity to stimulate deep and imaginative conversations with the children as they pretend to hunt for each other in the garden.

Personal development, behaviour and welfare are outstanding

Staff show a genuine warmth and fondness towards the children, which they readily reciprocate. In times of slight frustration or tiredness, babies are very quickly reassured by the attentive support of their key person. The proficient use of sign language features regularly in the daily routines. This is particularly effective in helping children who have special educational needs and/or disabilities to communicate their needs. Staff create meaningful opportunities to enhance children's awareness of how to be healthy and stay safe. For instance, they skilfully prompt them to act out road safety rules in their imaginary play with dinosaurs.

Outcomes for children are outstanding

Children, including those in receipt of additional funding, make excellent progress from their individual starting points and master an array of skills in readiness for school. They become deeply engrossed in their play and have great fun learning. Children make particularly rapid gains in their communication and language development. They readily initiate conversation and make very confident use of their growing vocabulary. Babies and toddlers develop excellent control and coordination as they confidently explore their surroundings. Children delight in making marks in shaving foam and instantly pick out their own name and those of their peers from a selection of printed name cards.

Setting details

Unique reference number	EY538426
Local authority	Suffolk
Inspection number	10077042
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	34
Number of children on roll	60
Name of registered person	Springfields Pre-School Limited
Registered person unique reference number	RP532152
Date of previous inspection	Not applicable
Telephone number	07803514005

Springfields Day Nursery registered in 2016. The nursery employs 10 members of childcare staff. Of these, nine staff hold appropriate early years qualifications at level 2 or above. The nursery also employs a cook and housekeeper. The nursery opens Monday to Friday all year round. Sessions operate from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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