

Childminder report

Inspection date	13 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder makes good use of a range of training opportunities, including regular meetings with other early years professionals, to develop the quality consistently of teaching and support that she and her assistant provide.
- Children make good progress from their personal starting points during their time with the childminder. She supports children to acquire the skills and attitudes they need for their future learning and prepares them well for starting school.
- The childminder creates a warm and friendly environment in her home. Children enjoy the choices they have to play and learn, indoors and in the extensive outdoor area.
- The childminder establishes positive relationships with children's parents. She gathers useful information about children's interests and achievements to help them make a good start to their learning. Parents fully appreciate the concern and consideration the childminder shows towards their children and themselves.
- The childminder helps children to behave well and to recognise the needs of others, including the family pets. She encourages children to recognise how to manage their own play and learning safely.

It is not yet outstanding because:

- The childminder does not provide regular opportunities for children to plan and organise their own play.
- Occasionally, the childminder does not fully support children to think more clearly and express their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to plan and organise their own play
- build on strategies to help children to think for themselves and to explain their own thoughts and ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

The childminder has a positive attitude to developing her provision overall. She gathers the views of parents and children to make sure the provision meets their needs well. She monitors her assistant's practice and ensures they are clear about their roles and responsibilities. Parents appreciate the advice they receive on, for example, ways to support children's toilet training or speech development. The childminder works well with other settings children attend and helps to promote continuity in their learning. Arrangements for safeguarding are effective. The childminder and her assistant make good use of information from professional bodies and the local authority to ensure their knowledge of child protection, including helping to prevent children from being radicalised, is robust and up to date. They are fully trained in paediatric first-aid procedures and make sure the premises are safe and secure.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. She makes good use of careful observations of children's play to assess their achievement accurately. She shares this information with parents regularly to help them support children's learning at home. The childminder helps children to develop their interests and understanding by linking different aspects of their learning. For example, children learn to count and match numbers to objects through well-planned activities based on a popular children's story about a caterpillar. The childminder helps children to listen carefully and develop the clarity of their speech, for example, through repeating the child's own words and phrases, and speaking clearly and quietly herself.

Personal development, behaviour and welfare are good

The childminder sets a positive role model for children and encourages politeness and positive manners. She uses praise effectively to support children's good behaviour and develop their self-confidence. The childminder promotes children's social skills, for example, through visits to playgroups, library activities and meetings with other childminders. She helps children to manage their own safe play. For example, children use knives skilfully to cut and prepare their own fruit and vegetable snacks with minimum support. The childminder prepares well-balanced meals and successfully encourages healthy eating and regular physical activity.

Outcomes for children are good

The childminder helps children to develop the skills they need for learning. For example, she encourages children to listen carefully and to follow simple instructions. Children learn to persist and complete complex tasks, such as making model aeroplanes with their construction toys. Children learn to count accurately and to recognise and order written numbers. The childminder helps them to develop confidence in their creative play, for example, by involving them in displaying their own pictures and creating boxes of their favourite items.

Setting details

Unique reference number	EY498874
Local authority	Barnsley
Inspection number	10060000
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Date of previous inspection	Not applicable

The childminder registered in 2016. She operates all year round from 8.30am to 4pm, Monday to Friday, except for bank holidays and family holidays. The childminder sometimes works with an assistant.

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Piccadilly Gate
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