

Childminder report

Inspection date	14 September 2018
Previous inspection date	21 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The programme of activities provided for children is stimulating and supports their learning well. Children enthuse in their play and are motivated and eager to participate. They become increasingly excited as they explore their favourite toys and resources.
- Children are sociable. They play alongside their peers and enjoy the company of others. Children learn how to take turns, cooperate and share. Children behave well.
- The childminder engages in a range of excellent teaching strategies to support children's language. She speaks slowly and clearly to engage all children, including the very youngest. She uses single words and repetition to extend children's language. Children are encouraged to repeat words, embedding new vocabulary. The quality of teaching to support children's language is particularly good.
- The childminder plans a wealth of exciting trips within the local community. For example, children intend to visit a local farm, to further extend their learning about animals and harvest festival. Trips and outings extend children's rich experiences and contribute to their good progress.

It is not yet outstanding because:

- The childminder is motivated and driven. However, her current self-evaluation system does not identify a detailed plan for improvement to assist the childminder to take swift action and enhance her practice even further.
- The childminder does not make the best use of information obtained through ongoing observation and tracking systems to identify precise next steps and quickly close gaps in children's learning, as these arise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend self-evaluation systems and incorporate a precise plan to improve and drive developments at the highest level
- strengthen current assessment systems and make better use of tracking information to identify precisely what children need to learn next.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning and development.
- The inspector conducted a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder at appropriate times during the inspection. She looked at documentation, including the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector considered the views of parents.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder understands the steps to take if a concern relating to children's safety and welfare is identified. This promotes children's welfare. The childminder builds good partnerships with parents. She works closely with parents to share information relating to children's abilities and experiences. This promotes a seamless approach to children's care and learning. The childminder recognises the value of ongoing training. She seeks support from the local authority early years team to improve her skills further.

Quality of teaching, learning and assessment is good

Children are awarded space and time to independently play and develop their ideas. Children grow in confidence and develop a positive attitude to learning new things. For instance, children explore technology toys and develop their thinking skills as they predict what will happen next. They develop their small-muscle skills as they carefully press buttons and place discs into interactive slots. Children remain engaged and enthused in a range of sufficiently stimulating, age-appropriate activities. The childminder is a good role model. She suggests ideas to extend children's learning. For example, children are encouraged to draw around leaves. They carefully hold crayons and make intended marks, in preparation for early writing. Children are well supported by quality teaching and make good all-round progress.

Personal development, behaviour and welfare are good

Children are valued and respected. For instance, children show an interest in the large play tunnel. The childminder quickly recognises this and children are encouraged to play peek-a-boo in the tunnel and tent. Their views and opinions are carefully listened to and their interests incorporated into games. Children's self-worth is nurtured through a considerate environment. The childminder is caring and gentle. She is affectionate and loving towards children and nurtures their self-confidence and positive self-esteem. The childminder is particularly sensitive to quickly meet children's individual needs. This contributes to children's emotional welfare. For instance, children are reminded to visit the toilet regularly when learning to manage their personal care needs. Children wash their hands at regular intervals and follow good hygiene procedures, contributing to their good physical health and welfare.

Outcomes for children are good

Children approach challenge with confidence. They persevere with simple tasks until they succeed. For example, children solve simple jigsaws developing their critical thinking and problem-solving skills. Children are physically confident. They navigate their way through a tunnel, avoiding obstacles as they proceed. Children make good progress from their starting points. They prepare for the next stage in their learning and the eventual move to school, when the time comes.

Setting details

Unique reference number	EY453751
Local authority	Oldham
Inspection number	10065420
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	21 April 2016

The childminder registered in 2013 and lives in Failsworth, Oldham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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Piccadilly Gate
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