

Victoria's Happy Days Nursery

Victoria Hospital, Whinney Heys Road, BLACKPOOL FY3 8NR



Inspection date	14 September 2018
Previous inspection date	8 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The dedicated and enthusiastic manager considers the views of staff, parents and children when evaluating the nursery. She carefully plans further improvements in her drive to provide the highest quality of provision.
- Staff support children to develop their communication, social and physical skills well. They are aware of children's interests and use this information well to provide activities that children find interesting and highly engaging, overall.
- Staff provide stimulating environments for children. They have a wide variety of play materials, indoors and outdoors, readily available for the children to use independently. Children are confident in making choices about what they want to do.
- Staff have good relationships with parents. They regularly share information with them about what children do and learn. Staff make suggestions about how parents can support their child's learning further at home. This contributes successfully to children's good progress.

It is not yet outstanding because:

- Recently introduced systems that support staff in ensuring that activities are meticulously matched to children's current levels of development and help them make even better progress are not yet fully embedded.
- Occasionally, staff working with older children do not capitalise on opportunities to encourage children to practise and develop their mathematical skills further as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the newly implemented systems that support staff in precisely planning activities and review the impact that these have on children's already good progress
- make the most of opportunities for older children to practise and develop their mathematical skills as they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of leadership and management is good

The manager provides good leadership. She regularly checks the quality of staff's work and provides prompt feedback on their performance with clear targets for improvement. She plans training opportunities to ensure that staff remain up to date and develop their skills further. For example, recent behaviour management training is used well by staff to provide a consistent approach to help children to regulate their own behaviour. The arrangements for safeguarding are effective. Staff are aware of their role in protecting children from harm. They can identify the potential signs that a child's safety or welfare may be at risk and know the processes to follow if safeguarding concerns arise. Staff check the environment daily and take appropriate action to ensure it remains a safe place for children to play.

Quality of teaching, learning and assessment is good

Staff play alongside children and talk to them about what they see them doing. They skilfully ask questions that encourage children to think and extend their learning further. Staff support children to extend their developing vocabulary. For example, as babies enthusiastically run the wheels of toy cars through paint to make marks, staff remark on the 'tracks' the car has made. Children are developing strong skills in literacy. They enjoy looking at books and enjoy these being read creatively with them to ignite their love for early reading. Older children learn to recognise and write the letters in their names and begin to link these to the sounds that they represent. Children enjoy expressing their creativity as they take part in craft activities, such as painting and model making.

Personal development, behaviour and welfare are good

Staff gather important information from parents about their children from the start. This helps to ensure that children settle quickly. Staff are very nurturing and are always on hand to offer praise and encouragement when children try new things. They teach children to consider the feelings of their friends. Staff demonstrate how to share toys with others and they remind children to wait their turn to use equipment. Children play harmoniously together for long periods. Staff provide a wide range of healthy meals and snacks. They teach children about the importance of a healthy lifestyle and ensure that they follow good hygiene procedures. Children delight in playing in the vibrant and exciting outdoor area. For example, babies explore the texture of sand while older children learn how to climb and observe bugs in the 'bug hotel'.

Outcomes for children are good

Children make good progress and develop many skills that prepare them well for future learning and school. They are confident, independent and learn to persevere with tasks. Children show interest in the natural environment and observe their surroundings. For example, children observe the wind blowing the wind chimes and listen to the rain as it falls on the outdoor canopy. Babies and toddlers enjoy exploring natural materials. For instance, they develop good hand-to-eye coordination when building with wooden blocks. All children are very sociable and enjoy playing with their friends.

Setting details

Unique reference number	EY224560
Local authority	Blackpool
Inspection number	10069091
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	92
Number of children on roll	112
Name of registered person	Happy Days Lancashire Limited
Registered person unique reference number	RP529125
Date of previous inspection	8 October 2014
Telephone number	01253 955537

Victoria's Happy Days Nursery registered in 2001. The nursery employs 25 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3 or above, including one at level 6. The nursery opens Monday to Friday from 7.30am to 6pm all year round, apart from bank holidays. The holiday club runs from 8am to 5.30pm for children who are aged up to eight years. The nursery provides funded early education for two-, three- and four-year-old children.

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