

Childminder report

45 Vine Crescent, READING RG30 3LT



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| Inspection date | 17 September 2018 |
| Previous inspection date | 17 November 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The childminder provides a safe and welcoming environment for the children to play and explore within. Children have good relationships with the childminder and show that they are settled within her care.
- The childminder plans for children's learning well and highlights the next steps in their learning effectively to help ensure all children are making good progress from their starting points.
- Children have good opportunities to develop their social skills. For example, the childminder takes children out to local groups and play dates to ensure children have the ability to mix with others to develop relationships.
- Partnerships with parents are good. For instance, parents have a good amount of information available to them about the provision and they benefit from daily feedback about their child.
- The childminder reflects on her childminding business well. For example, she regularly reviews her documentation to ensure all records are clear and up to date.

It is not yet outstanding because:

- On occasions, the childminder does not help children to fully understand why rules are in place, to help support them further as they begin to manage their own safety.
- The childminder does not consistently help children understand the importance of a healthy lifestyle. For example, to help them learn where the food they are eating comes from, and how healthy eating and practices affect our bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop an understanding of how their actions can impact on their safety and well-being
- extend ways to help children understand the importance of living a healthy lifestyle.

Inspection activities

- The inspector observed children's play and the childminder's interaction during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection and evaluated a planned activity with her.
- The inspector spoke to children and interacted in their play.
- The inspector examined documentation, including children's records, learning records, policies and procedures.
- The inspector undertook a joint observation with the childminder.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

The childminder is committed to enhancing her knowledge and skills, and regularly advances her professional development and completes training. For example, she has recently attended training to increase her awareness around faith and festivals. This has helped her to reflect on different cultures and develop her skills in increasing children's awareness of communities and religions. Safeguarding is effective. The childminder has a secure understanding of her role and responsibilities to safeguard children. She has a good awareness of the signs, indicators and procedures to follow if she has any concerns about a child's welfare. The childminder is aware of the value of working in collaboration with other professionals involved in children's care to support continuity in care.

Quality of teaching, learning and assessment is good

The childminder provides a good range of accessible toys and activities to interest and engage children. The childminder offers good support to the children and interacts with them purposefully to support their ongoing development. For example, when children make a pretend cup of tea for the childminder, she drinks this while skilfully talking to them about numbers and measurements, to support their early mathematical skills. The childminder engages with the children consistently to build upon their communication and language skills effectively. For example, she asks the children a range of questions in their play.

Personal development, behaviour and welfare are good

The childminder has good procedures in place to help children feel safe and settled within her home. For example, children new to the provision have settling-in visits to help build their confidence. The childminder supports children's self-confidence and self-esteem well. For instance, she uses effective praise to reward children's achievements, sharing abilities and manners. The childminder provides children with daily opportunities to play outside, where they have good opportunities to be physically active, for example, as they ride bicycles and climb on large apparatus.

Outcomes for children are good

Children are developing good skills to help prepare them for their future learning. Children develop good moving and handling skills. For example, they enjoy exploring with foam and use cars to make marks with in the froth. Children develop good independence skills. For example, they cut their own fruit at snack time and all children help willingly in tidying away the toys.

Setting details

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| Unique reference number | EY339022 |
| Local authority | West Berkshire |
| Inspection number | 10066573 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 2 - 10 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Date of previous inspection | 17 November 2015 |

The childminder registered in 2006. She lives in Calcot, near Reading, Berkshire. She operates Monday to Friday, all year round.

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