

St Andrew's Out Of School Club



St. Andrews C E Primary School, Crescent Avenue, Over Hulton, Bolton
BL5 1EN

Inspection date	14 September 2018
Previous inspection date	18 September 2017

The quality and standards of the early years provision	This inspection: Good 2
	Previous inspection: Requires improvement 3
Effectiveness of leadership and management	Good 2
Quality of teaching, learning and assessment	Good 2
Personal development, behaviour and welfare	Good 2
Outcomes for children	Not Applicable

Summary of key findings for parents

The provision is good

- The dedicated manager and staff have worked hard to address actions and recommendations raised at the previous inspection. The vibrant environments are clean, safe and organised well to help children make independent choices in their play.
- Partnerships between home and the club have improved. Staff share relevant information with parents from the outset and throughout to keep them informed of their child's time in the club. Parents praise the level of care that staff provide for their children.
- Children are happy and very settled in the club. They enjoy warm and affectionate relationships with staff. Staff are good role models who treat children fairly and with respect. Children are enthusiastic and display high levels of confidence and self-esteem.
- Children learn about the benefits of leading a healthy lifestyle. They are provided with nutritious snacks and have daily access to a well-resourced outdoor area.
- Staff value children's opinions and include them in the self-evaluation of the club. Children say they enjoy the activities and snacks provided. Additionally, children comment that staff are 'kind' and are their 'friends'.

It is not yet outstanding because:

- New systems for staff supervision have not yet been robustly implemented to help staff make even more improvements to the quality of their practice and share this with the team.
- Opportunities for parents to contribute to the self-evaluation of the setting are not fully explored and used to make even more meaningful changes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed new supervision arrangements to include more frequent opportunities for staff to receive incisive feedback on the quality of their practice and share this across the team
- seek and include the views of parents more regularly in the self-evaluation of the club and use this information to make even more meaningful changes.

Inspection activities

- The inspector had a tour of the club and observed the activities indoors and outside.
- The inspector spoke with the staff and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and checked evidence of the suitability of staff working in the club.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector
Donna Birch

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Clear policies, procedures and risk assessments are in place and implemented effectively by staff. Staff are aware of the procedures to follow should they have concerns about a child's welfare. Staff are suitably qualified and deployed well. They attend a range of courses to support them in their roles. The club is safe, secure and recruitment and vetting procedures are robust. Staff make good use of daily conversations with parents and teachers and use communication sheets effectively to support children's continued good progress and meet their care needs. Overall, self-evaluation is used well to make meaningful changes to the club. For example, a variety of resources have been purchased for indoor and outdoor play. Additionally, activities and snacks provided reflect the preferences of the children. Parents comment they are 'very happy with the invaluable service the club provides' and that 'staff are great and know children very well'.

Quality of teaching, learning and assessment is good

Staff provide a wide range of resources and activities suitable for children of all ages and stages of development. Children particularly enjoy crafts, role play and construction. Some activities are planned to complement the learning children undertake at school. For example, staff encourage children to participate in challenges linked to mathematics, literacy and physical development. Staff follow children's ideas for play very well. For instance, children excitedly play in the role-play florist's shop. They use real props, such as flowers, wrapping paper and ribbon to make their own bouquets. Additionally, they practise their writing skills as they write gift cards and notes. Staff interact positively with children and listen to their ideas and suggestions. These experiences support children to be confident communicators and help develop their critical thinking skills. Children show a motivation to learn. For example, they build on their developing literacy and creative skills as they draw self-portraits using a range of available media.

Personal development, behaviour and welfare are good

Children are extremely happy and settled in the club. They talk fondly about their peers and the staff. Children demonstrate a real sense of pride in their achievements. For example, they proudly show off their work and creations they have made. Children are kind and courteous with each other and the staff and behave exceptionally well. Children enjoy team games and offer each other support and encouragement. Children demonstrate their good understanding of safety. They follow the rules for ball games and wear protective helmets when roller skating. Furthermore, they check for people and obstacles before they use dance games on the game console. These games also help support children to develop their balance and coordination. Staff give them lots of praise and encouragement for their efforts. Children are confident in their own abilities and demonstrate their developing independence as they serve themselves snack and pour their own drinks. Additionally, children confidently manage their own personal hygiene needs.

Setting details

Unique reference number	EY431525
Local authority	Bolton
Inspection number	10077430
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	131
Name of registered person	St Bede's Childcare Limited
Registered person unique reference number	RP530849
Date of previous inspection	18 September 2017
Telephone number	01204 236066

St Andrew's Out Of School Club registered in 2011. The club employs four members of childcare staff, including the manager. Of these, all staff hold appropriate early years qualifications at level 2 and 3. The club opens 7.30am until 9am and from 3.15pm until 6pm, Monday to Friday, during term times. In the holidays sessions are from 8am to 6pm, Monday to Friday.

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