

Excellence Day Nursery

Excellence Christian School, 59-61 Vyner Street, Cambridge Heath Road,
London E2 9DQ



Inspection date	12 September 2018
Previous inspection date	6 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff work closely together to implement the daily routines, policies and procedures. They join in with children's activities to provide ongoing support and to help them make good progress in their learning.
- Staff develop close relationships with parents and they share regular information about what children need to do next. Staff share information about their responsibilities with parents so that they know what to expect from them.
- Older children develop their independence and confidence effectively. For example, they learn to manage small tasks on their own and they show appreciation for staff's praise and encouragement.
- The manager has taken appropriate steps to address the recommendations given at the previous inspection. For example, staff support children to develop an awareness of good hygiene practices, such as how to keep their hands clean.

It is not yet outstanding because:

- Staff have not yet embedded the settling-in process to enable children to quickly settle and form close attachments with them.
- Staff miss some opportunities to support younger children to extend their speech and language development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the settling-in procedures to enable new children to settle more easily and to form closer relationships with their key person
- make better use of opportunities to strengthen younger children's communication and language development.

Inspection activities

- The inspector observed the quality of teaching in the playroom and the outdoor play area. She looked at some children's assessment records and staff planning documentation.
- The inspector held discussions with the manager during the inspection.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of children's and parents' views during the inspection.
- The inspector conducted a joint observation of an activity with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is good

The manager works closely with the local authority early years coordinator to review the setting's processes and she puts in place an improvement plan to continually develop the provision. Safeguarding is effective. The manager implements robust recruitment and vetting procedures to ensure that staff are suitable to work with children. She also ensures staff attend safeguarding and paediatric first-aid training. Staff have a sound knowledge of child protection issues and the procedures to report any concerns, including allegations, to the relevant authorities. The manager provides ongoing supervision meetings and guidance to improve staff practice. Staff monitor individual children's progress effectively. They are clear about children's starting points and promptly recognise any emerging gaps in their development. Staff work closely with parents to share information about children's progress.

Quality of teaching, learning and assessment is good

Staff observe and assess children's learning well. They plan stimulating activities to meet children's interests and needs, particularly for those who appear to be happier when playing outside. Children enjoy water activities and they learn to fill and empty different containers. Staff provide opportunities for children to use their imagination well. For example, they encourage children to explore with paint to create their own designs. Children learn to grasp and use different tools successfully. For instance, during a play dough activity, they learn to use a wooden spoon to mix, and use their hands to stretch and pull the dough. Staff support children to develop good social skills. For example, they plan group activities to encourage children to play together and to share resources with others. Staff also use group sessions to encourage children to sing nursery rhymes and listen to stories.

Personal development, behaviour and welfare are good

Older children are active and they show interest in a wide range of indoor and outdoor opportunities. For example, they learn to use the climbing frame and slide safely. Children learn to wait patiently for their turn to use the slide. Staff know when to offer support and reassurance to younger children to help them to persevere with activities that they find difficult. Children display positive behaviour. For example, they listen and show respect to staff. Older children are kind and helpful towards the younger children. Staff support children to develop healthy lifestyles. For example, they provide healthy snacks for children to eat, ensure children wash their hands at appropriate times and provide a comfortable area for children to rest and sleep between play.

Outcomes for children are good

Children make good progress and develop skills to help with the next stage in their learning. For example, older children verbally express themselves during their play well. They develop their creative and imaginative skills effectively. Younger children display good coordination and mobility. They learn to recognise different colours successfully.

Setting details

Unique reference number	EY396103
Local authority	Tower Hamlets
Inspection number	10066399
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 3
Total number of places	22
Number of children on roll	22
Name of registered person	Gbegbaje, Caroline
Registered person unique reference number	RP514398
Date of previous inspection	6 May 2016
Telephone number	07958 685176

Excellence Day Nursery registered in 2009. The setting operates in Bethnal Green in the London Borough of Tower Hamlets. The setting is open each weekday from 8am to 6pm, throughout the year. The setting receives funding for free early education for children aged two, three and four years. The setting has three members of staff, including the manager, who all hold relevant early years qualifications. The manager and one member of staff also hold a level 6 qualification in Education and Community Development.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

