

# Childminder report

<b>Inspection date</b>	13 September 2018
Previous inspection date	21 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### This provision meets requirements

- The childminder has a good understanding of how to meet the learning and development requirements of the early years foundation stage. She knows how to use observations of children's play to make accurate assessments of their development and use these to plan for their next steps in learning.
- The childminder knows how to create a safe and welcoming learning environment. She discusses how she would provide a variety of toys, resources and activities to promote children's overall development.
- The childminder has a good understanding of safeguarding issues. She knows how to recognise and respond to concerns about children's welfare and has used training to keep her knowledge up to date. She has systems that she would use to review the practice of the assistants who are registered to work with her.
- The childminder understands how to promote children's healthy lifestyles. She discusses how she will work with parents to support children's care routines and promote their well-being.
- The childminder knows the importance of working closely with parents, other professionals and any other settings children attend. She has close links with local schools and nurseries that she will use to support children when they move on from her setting.
- The childminder has a good understanding of how she will evaluate her practice to identify areas for improvement. She attends training to improve her knowledge about specific aspects of children's development.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed with the childminder how she would evaluate her practice and the training she would like to do to improve her knowledge.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed with the childminder how she would meet the welfare requirements and her safeguarding procedure. She looked at a range of documents, including evidence of the suitability of persons who would be working with children and those living in the home.

**Inspector**  
Alison Byers

## Setting details

<b>Unique reference number</b>	EY421210
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10061459
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	12
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	21 August 2015

The childminder registered in 2011 and lives in Grimethorpe, Barnsley. She works with a co-childminder and has two assistants registered to work with her. The childminder operates term time only from 8am to 5pm, Monday to Thursday, and from 8am to 4pm on Friday. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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