

# Footsteps Childcare Centre

The Old Sunday School, Well Street, Tywardreath, Par, Cornwall PL24 2QH



<b>Inspection date</b>	7 September 2018
Previous inspection date	22 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children form a secure attachment to their key person, which promotes their well-being and helps them to become confident and independent learners.
- Staff establish positive communication links with parents and other providers, which contribute to meeting children's needs.
- Staff make accurate assessments of children's learning. They provide sufficient time for children to consider and respond to questions during adult-led activities. Children make good progress from their starting points.
- The manager promotes staff training that ensures children are well supported, particularly children who have special educational needs.
- Staff are positive role models. Children are settled and secure in their environment and their behaviour is consistently good.
- Staff have a good understanding of how to manage and minimise risks without limiting opportunities for children's development.

### It is not yet outstanding because:

- On occasion, staff do not consider the benefits of all activities when planning the after-lunch routine.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the planning of activities around daily routines to ensure they are meaningful and beneficial to children's learning.

### Inspection activities

- The inspector observed the interaction between staff and children and viewed the premises, toys and equipment.
- The inspector engaged in discussion with the manager about how the provision meets the safeguarding and welfare requirements.
- The inspector and the manager undertook a joint observation of an activity.
- The inspector sampled documentation and children's records.
- The inspector spoke with members of staff and children at appropriate times during the inspection.

### Inspector

Carly Ellicott

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of safeguarding due to the strong commitment of leaders and managers to training, policy reviews and evaluations of day-to-day effectiveness of staff practice. Staff have a secure understanding of the signs that would give cause for concern about a child and the procedures to follow. This helps to ensure that children's safety always remains of paramount importance. Effective systems are in place to monitor staff performance. Staff are provided with regular training opportunities, which help ensure children are well supported, such as those with speech and language delay. The manager drives continuous improvement through accurate self-evaluation and has worthwhile plans to raise the quality of teaching further.

### Quality of teaching, learning and assessment is good

Staff have a secure knowledge and understanding of how to promote the learning and development of young children. They are highly committed to ensuring that children reach their individual targets, and they quickly identify children's starting points. Robust monitoring ensures that individual children or groups of children who have identified needs are targeted, and appropriate interventions are put in place so that children receive the support they need. For example, staff use sign language to aid children's communication effectively. As a result, any gaps in children's development are closed swiftly. Children are provided with engaging opportunities to develop their thinking and explore their ideas through effective challenge and stimulating activities. For example, staff support children's interest in spiders through dough and painting activities.

### Personal development, behaviour and welfare are good

Children develop secure relationships with their key person. Staff provide effective settling-in procedures that ensure children are helped to make a smooth transition into the setting and quickly become familiar with routines. Children learn to develop independence with appropriate respect and support. For example, staff allow children to eat snack when they are ready and choose from a range of healthy food. Children are engaged and motivated to learn in a stimulating and welcoming environment. Older children show support to younger children in exploring risk, for example, when playing on the soft-play equipment.

### Outcomes for children are good

Children are safe, happy and secure. They are making good progress from their starting points and are well supported in developing a range of skills in preparation for school readiness. Children have a positive attitude to learning and are enthusiastic when exploring the environment. For example, they discuss the shapes which are displayed in the soft-play area.

## Setting details

<b>Unique reference number</b>	EY355990
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	10062201
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	42
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Russell, Kelly Louise
<b>Registered person unique reference number</b>	RP513666
<b>Date of previous inspection</b>	22 September 2015
<b>Telephone number</b>	01726 816 911

Footsteps Childcare Centre registered in 2007 and is a privately owned day care provision. It operates from a converted Sunday School building in the village of Tywardreath, near Par, in Cornwall. The setting is in receipt of early education funding to provide free places for children aged two, three and four years. It is open each weekday from 7.30am until 6pm, for 51 weeks of the year. By arrangement, staff take children to and from Tywardreath school. There are 10 staff employed to work with the children, nine of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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