

The Village Kids Club @ Manor Farm

Tiber Road, North Hykeham, Lincoln, Lincs LN6 9ST



Inspection date	12 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The new manager is ambitious and a good role model. She provides staff with support and guidance to continually improve the quality of the club and the experiences for children.
- Staff provide very effective support for children who are new to the club. They are responsive to children's needs and sensitive in helping them to learn the routines.
- New children settle well as staff warmly welcome them to the club and use information gained from parents to help to ensure activities of interest are readily available.
- There are established links with the host school. The manager exchanges information with teachers daily to help to provide continuity in children's care and learning.
- Children's emotional needs are well supported, and children have secure relationships with staff. Children are confident and show a good sense of belonging. They form good relationships with other children.
- Staff share information with parents about activities children enjoy in the club. Parents provide positive comments and appreciate the extra resources that the manager and provider have purchased to support their children's individual needs.
- Children have good opportunities to be physically active and enjoy spending time outdoors.
- Staff are good role models for children. They treat them with respect and take note of their ideas when planning activities. Children's behaviour is good and they respond well to the consistent approach of staff.

It is not yet outstanding because:

- Children have few opportunities to widen their experience of and curiosity about technology.
- Although staff provide good narratives during play and ask some pertinent questions, on occasions, they do not give children sufficient time to respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to make use of and explore technology during their play
- make full use of opportunities for children to develop their thinking and allow them time to answer questions and share their ideas.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector spoke with the manager and provider during the inspection. He looked at relevant documentation and evidence of the suitability of staff working with children.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.

Inspector

Peter Towner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand the signs and symptoms that would cause concern. They know what action they must take if they have concerns about a child's welfare. The provider has implemented effective recruitment procedures to ensure staff are suitable to work with children. Staff have clear procedures for parents collecting their children. They are in regular communication to help children to stay safe. Staff are well deployed to supervise and care for children, including during collection from the different classrooms they attend. Staff monitor children's attendance and follow up any absences with the school and children's parents. The manager and staff help ensure that children do not leave the club unless they are with a known adult. The manager regularly reflects on practice and has made changes since registration to continue to improve the experiences of children. For example, children are fully involved in the planning of activities and are asked on a daily basis what they would like to do.

Quality of teaching, learning and assessment is good

Staff provide a welcoming and interesting environment for children. Children of different ages enjoy engaging together with the well-planned activities and having fun with their friends. They play well with others and develop good social skills. Staff spend time playing alongside children and show a genuine interest in what they say. Children enjoy developing their creative skills, decorating cups and making pictures with stick-on butterflies and various colours of glitter. Children talk positively about their experiences in the club and enjoy being physically active outdoors. Staff talk to parents daily when they collect their children. Parents say that staff take time to get to know children and their families. Children play games with each other, learning to share and take turns.

Personal development, behaviour and welfare are good

Staff quickly establish good relationships with children. They are skilled at helping children who lack confidence in their social skills to settle in well and grow in self-confidence. Parents typically comment that their children really enjoy being at the club and do not want to return home. Children learn to be safe and they work with staff to develop the rules for the club. Staff promote children's knowledge and understanding of hygiene and healthy lifestyles well. They help children to make healthy choices. Children have plenty of opportunities to gain a sense of responsibility. They support staff to clean the tables, prepare the food and serve drinks. Staff take effective steps to help to ensure that clear plans are drawn up with parents regarding their children's medical and dietary needs. All staff have a valid first-aid certificate and are confident to deal with any minor accidents. Children learn how to be safe at the club. Staff encourage children to take measured risks during play and routines. For example, children use a range of large and small tools safely.

Setting details

Unique reference number	EY538003
Local authority	Lincolnshire
Inspection number	10060011
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 7
Total number of places	26
Number of children on roll	46
Name of registered person	Graham, Lynn Heath
Registered person unique reference number	RP906798
Date of previous inspection	Not applicable
Telephone number	07986225701

The Village Kids Club @ Manor Farm registered in 2016. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3, and two hold qualifications at level 6, including one who holds early years qualified teacher status. The club opens from Monday to Friday, all year round. During term time, sessions are from 7.45am until 8.45am and 3.30pm until 6pm. School holiday sessions are from 8am until 5.30pm.

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