

Emeralds Little Gems Daycare - Stanley Centre



Stanley Childrens Centre, Clifford Road, Stanley DH9 0AB

Inspection date	13 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children who have special educational needs (SEN) and/or disabilities make strong progress. There are robust procedures to secure specialist advice and additional support for children, which helps to meet their specific needs. Staff work closely with external specialists and value their feedback to improve experiences for children.
- The management team is experienced and passionate about continually improving the service it provides. Managers work in partnership with staff to develop detailed improvement plans which are reviewed and refined regularly. They value feedback from parents and use this to enhance their evaluations.
- Staff have a strong understanding of how young children learn. When children use their senses to explore different types of tropical fruit, staff play alongside them, ask a range of challenging questions and skilfully promote what they need to learn next.
- Staff are positive role models. They consistently demonstrate good manners and support children to share and take turns. Children behave well. They are calm and purposeful as they play.

It is not yet outstanding because:

- The newly introduced system to enhance communication with parents is not fully embedded to provide them with detailed information about their children's learning.
- Occasionally, group times are not organised well enough to support all children, particularly the youngest, to remain highly engaged throughout.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the newly introduced system to provide parents with detailed information about their children's learning and development
- consider the organisation of group times to ensure that the youngest children consistently engage with activities at the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of their duty to safeguard all children in their care. They know the local procedures to follow in the event they have concerns about children's welfare. The management team analyses data to keep track of children's good progress. Effective interventions are in place to support children's progress in communication and language. Robust supervision and training opportunities help to ensure that all staff are confident to deliver all areas of the curriculum. For instance, the recent implementation of a 'maths champion' has had a significant impact on the quality of mathematics provision and is beginning to have a positive impact on outcomes for children.

Quality of teaching, learning and assessment is good

Qualified and experienced staff provide children with a well-organised, stimulating and interesting learning environment. Children benefit from a wide range of high-quality resources that captures their interests. For example, children develop good imagination skills and take on different roles as they use large boxes to create castles after listening to a story. They respond well to support and praise from staff. Staff provide high-quality outdoor learning experiences. Children thrive in the weekly 'woodland school' sessions during which they learn about the natural world around them, solve problems and take part in activities that challenge their physical skills.

Personal development, behaviour and welfare are good

Staff quickly establish strong bonds with children. They know children very well and support them effectively throughout the day. Children's emotional well-being is very well promoted. Children talk to one another about the importance of having 'kind hands' and 'walking inside'. Children understand the daily routines well. They are able to follow instructions and develop good independence skills. For example, children are encouraged to write their names on their pictures, they confidently put their coats on before they go outside, and they gather their cups and cutlery ready for lunchtime.

Outcomes for children are good

All children make good progress from their starting points and attain the key skills needed for the next steps in their learning, including for starting school. Funding is used well to support children to make continued good progress, including those children who have SEN and/or disabilities. Children are confident and motivated to learn new things. Overall, they take part enthusiastically and demonstrate good levels of engagement.

Setting details

Unique reference number	EY549486
Local authority	Durham
Inspection number	10078042
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 11
Total number of places	46
Number of children on roll	77
Name of registered person	Emeralds Little Gems Daycare Limited
Registered person unique reference number	RP549483
Date of previous inspection	Not applicable
Telephone number	0120 7280 022

Emeralds Little Gems Daycare - Stanley Centre registered in 2017. The nursery employs 13 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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