

Childminder report

Inspection date	5 September 2018
Previous inspection date	16 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is vigilant about promoting children's good health. She implements rigorous policies and procedures to help ensure children are well cared for and safe.
- Children are happy and well settled. They form close attachments to the childminder and welcome her involvement in their play. Older children are kind and caring towards younger ones and are careful to include them in activities.
- The childminder works closely with parents to help promote children's learning and development. Parents praise the childminder for her help and support for the whole family and comment on the good progress their children have made.
- The childminder works closely with other childminders to share and review her practice and help to keep her knowledge and skills up to date.
- The childminder accurately tracks children's progress, using a comprehensive assessment system, to help her to identify their individual stage of development and plan for what they need to learn next.
- Children are eager to play with their favourite toys and equipment. They are confident to explore their own ideas and communicate their views; skills that will be of benefit when they move on to the next stage of their learning.

It is not yet outstanding because:

- Sometimes, the childminder does not make the most of opportunities to extend children's interest and concentration to help to promote their more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take greater account of children's changing interests to help promote their engagement and concentration as they play.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact on children's learning.
- The inspector evaluated the success of a planned activity with the childminder.
- The inspector looked at relevant documentation and checked evidence of the suitability of household members.
- The inspector spoke to the childminder and children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views from their written comments.

Inspector

Gill Thornton

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures she is knowledgeable about child protection issues. She is very alert to the indicators that a child may be at risk of harm or neglect, and she knows the action to take in such circumstances. The childminder ensures her home is safe and secure, and she reminds children about safe practices as they play. She attends a range of relevant training opportunities to help her maintain her good practice. She has identified further training to help her continue to improve the service she provides. Since her last inspection, the childminder has introduced a more effective way of involving parents in establishing children's starting points and planning for their future learning.

Quality of teaching, learning and assessment is good

The childminder provides children with a stimulating range of resources and learning experiences to help promote their progress. She helps children learn about where their food comes from, and she involves children in growing fruit and vegetables, such as tomatoes and pumpkins. Younger children are fascinated by the childminder's chickens. The childminder plans activities to help her promote children's sensory exploration, such as encouraging them to discover small dinosaurs set in jelly. She talks to children about what they are doing and repeats back the correct pronunciation of words to help promote their language skills. She extends children's interest in numbers and encourages them to recite number names in order as they play. The childminder completes detailed transition documents to pass on to new settings, to help promote a shared approach to supporting children's ongoing learning.

Personal development, behaviour and welfare are good

The childminder gathers meaningful information from parents to help her settle children into her care. She is careful to ensure children's individual dietary needs are respected. The childminder is a good role model and thanks children for being polite and helpful. Children behave well and know what is expected of them. The childminder encourages children to be independent, such as when they put on their own shoes. Children have many opportunities to practise their physical skills in the fresh air. They enjoy playing in the garden and going for regular walks around the local area, such as to the woods and park. The childminder provides parents with advice and guidance, such as about potty training, to help them to promote their children's development.

Outcomes for children are good

Children develop key skills to support the next stage in their learning. From a young age they learn to listen and follow instructions. Children are confident to make choices about what they want to do. They demonstrate an interest in making marks, such as drawing on a cardboard box in the garden. Children respond well to praise and encouragement and show pride in their own achievements.

Setting details

Unique reference number	EY253848
Local authority	Suffolk
Inspection number	10066170
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	12
Date of previous inspection	16 December 2015

The childminder registered in 2003 and lives in Bury St Edmunds. She operates her provision all year round, from 8am to 5.30pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store Street
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