

Chiswick Toddlers World Nursery

St. Pauls Hall, Pyrmont Road, Chiswick, London W4 3NS



Inspection date

11 September 2018

Previous inspection date

27 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children thoroughly enjoy playing in the welcoming and well-resourced environment. They confidently select resources and move freely from inside to outdoors.
- Staff share strong relationships with parents. They regularly share information about children's interests and development. Parents comment very positively on the care their children receive and the homely environment staff provide.
- Children are happy and develop a real sense of belonging in the nursery. They share secure relationships with staff and their peers and play harmoniously together.
- Children behave well for their age and stage of development. For example, they clearly understand boundaries, willingly help during routine tasks and use good manners.
- The manager and staff team work effectively together. They reflect on the service they provide and seek support from early years advisers and independent consultants to make improvements. They have successfully addressed the actions and recommendations made at the last inspection.

It is not yet outstanding because:

- The manager has not precisely tailored opportunities for professional development to raise the quality of teaching to the highest level.
- Staff do not always make the most of opportunities for children to learn about technology and investigate how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to learn about technology and how things work
- enhance professional development opportunities, to help raise the standard of practice to the highest level.

Inspection activities

- The inspector observed staff's teaching practice and children's learning experiences, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector sampled documentation, including evidence of the suitability of staff, systems for self-evaluation and children's records.
- The inspector spoke to staff, parents and children as part of the inspection and took account of their views.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have recently updated their safeguarding knowledge. They understand the procedures to follow if they have any concerns about a child's welfare. Since the last inspection the manager has effectively implemented changes. She has robust recruitment and vetting processes in place to make sure all staff are suitable to work with children. Staff share good links with local schools. They work closely with parents and other professionals to prepare children for their move to school.

Quality of teaching, learning and assessment is good

Staff observe and monitor children progress. They use this information to help identify children's next steps and provide a wide range of interesting activities for children. For example, children roll the ball to each other and sing their names during group activities. Younger children join in singing their favourite action songs. They have great fun being creative. For example, they bang a variety of pots and pans to make sounds. Staff support children's communication and language well. They introduce new words and use signs to further support children's understanding. Children learn how to stay safe. They delight in participating in road safety activities, stopping their wheeled toys at the traffic lights. They extend their learning by making their own stop signs.

Personal development, behaviour and welfare are good

Children have good opportunities to develop healthy lifestyles and physical well-being. They regularly play outdoors and enjoy nutritious food. Following recent forest school training, staff have developed children's opportunities for learning outdoors. For example, they explore nature areas, grow their own produce and explore the mud kitchen. Children have good opportunities to learn about the wider world and beliefs other than their own. For instance, they have fun listening to dual-language stories and try different foods to recognise the Jewish New Year, Rosh Hashanah.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress from their starting points. Children concentrate well and engage purposefully in activities. They are confident and motivated to learn. Children develop good social and communication skills. They are prepared well for the next stage in learning, including their eventual move to school.

Setting details

Unique reference number	116192
Local authority	Hounslow
Inspection number	10057607
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	30
Number of children on roll	36
Name of registered person	Chiswick Toddlers World Limited
Registered person unique reference number	RP535415
Date of previous inspection	27 March 2018
Telephone number	0208 995 7267

Chiswick Toddlers World Nursery registered in 1997. It opens from 7.45am to 6pm Monday to Friday, for 51 weeks a year. The nursery employs 10 staff. Of these, six hold early years qualifications at level 3 and one holds level 2. One member of staff holds early years professional status. The nursery receives funding to provide free early education to children aged three and four years.

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